

History

The study of history incorporates the essential elements of liberal learning, namely, acquisition of knowledge and understanding, cultivation of perspective, and development of communication and critical-thinking skills. It reflects concern for human values and appreciation of contexts and traditions.

History, in contrast to many other fields of study, is a discipline in which there is no standard content, no prescribed sequence of courses. The coherence of a History concentration therefore depends upon the success that students, teachers, and counselors, working together, achieve in developing clear organizing principles for their work.

In addition to the History concentration being coherent, it should include breadth. To insure breadth and to give students an understanding of their own history as well as the history of at least two other countries, students must take one course in each of the areas listed below.

Concentration Requirements

United States History, e.g.:	6 cr
• HIS 101: U.S. History 1: New World-Reconstruction	
• HIS 102: U.S. History 2: 1877-Present	
Western History, e.g.:	6 cr
• HIS 121: Western Civilization 1	
• HIS 122: Western Civilization 2	
Non-Western History	6 cr
History electives	15 cr
HIS 499: Capstone	3 cr

Student Learning Outcomes

Students who graduate with a concentration in History will be able to:

1. analyze, synthesize, and evaluate historical information from multiple sources;
2. distinguish historical fact from fabrication, and demonstrate an understanding that historical interpretations change over time;
3. produce accurately researched written historical work, utilizing primary and secondary sources, whether in print, manuscript, digital, oral, or artistic format;
4. interpret primary and secondary historical documents in an analytical and critical manner;
5. demonstrate mastery of content in at least two historical cultures, by explaining the primary characteristics of those cultures, the main events in their histories, and their historical significance; and
6. articulate the dynamic nature of historical change over time, and the significant currents and forces that have shaped world history.