Transform CSCU 2020

Charter Oak State College Town Hall

Agenda

• Introduction to Transform
• Goals for Transform, and “Value Proposition”
• Initiative Clusters, Spotlight
• Transform at COSC
• Discussion and Q&A
• What's next, and how to get involved
A Little Background…

- From California to Connecticut...
- “We need a plan…”
- “…and I’ve got the money.”
- Feb. 2014: Transform is announced
- 7 months later, a plan is starting to take shape
You May Ask: What is Transform?

A plan to unite CSCU institutions into one system, and

- Increase affordability and accessibility for students
- Make CSCU an economic engine for Connecticut
- Improve the overall student experience
- Implement initiatives in 7 key areas
A Plan Based on the BOR’s Goals

- **A Successful First Year**
  Increase the number of students who successfully complete a first year of college.

- **Student Success**
  Graduate more students with the knowledge and skills to achieve their life and career goal.

- **Affordability and Sustainability**
  Maximize access to higher education by making attendance affordable and our institutions financially sustainable.

- **Innovation and Economic Growth**
  Create educational environments that cultivate innovation and prepare students for successful careers in a fast changing world.

- **Equity**
  Eliminate achievement disparities among different ethnic/racial, economic, and gender groups.
...And Why Should You Care?

- Making college available to more people
- Producing better educated, more highly skilled graduates
- Improving facilities, classrooms and IT infrastructure
- Helping to insulate the System from adverse state budget impacts
- Stay ahead of the higher education revolution
CSCU 2020 Value Proposition
A standard to guide our decisions and actions

**STUDENTS**

**Preparation to Achieve Life & Career Goals**
- Enhanced career-related programming
- Expanded partnerships with businesses
- Academic programs tied to workforce needs

**Quality Student Experience**
- Academic rigor and superior learning
- Targeted services (e.g., embedded tutoring)
- Enhanced academic advising
- Programs aligned to workforce needs
- High-caliber faculty
- Student diversity

**Superior Course & Program Access**
- Flexible options for online offerings
- Improve transfer & articulation
- State of the art classrooms
- Cross-registration options
- Degree variety

**Affordable Price**
- Lowest tuition in state of Connecticut
- Efficient path to degree
- Enhance financial aid support
Stakeholders in Transform Planning

- Board of Regents
- Faculty & Staff
- Students
- Legislature
- Presidents
- Business & Civic community

Connecticut State Colleges & Universities
Board of Regents for Higher Education
Transform at This Moment

Fall 2013
- Conducted institution tours to collect input
- Developed preliminary set of Transform initiatives
- Preliminary conversations between the Governor and CSCU leadership on opportunities with Transform

Spring - Summer 2014
- Commitment of $125M to CSCU by Governor in State of State address
- Gathered additional input from stakeholders
- Revised initiatives based on stakeholder input
- Begin initiative planning and built fact base to inform options for future-state system

Fall 2014
- Continuing to gather stakeholder input
- Developing and refining initiatives...
- Preparing to present all initiatives and implementation plans to the Board
- Begin drafting Transform Report (Board approval targeted for Jan-Mar 2015)

2015-2016
- Continue to gather input through initiative teams
- Support ongoing implementation
- Refine initiative plans in light of evolving context

2020
- Target for full execution of Transform plan
- Articulation of success as a result of pursuing Transform, including how CSCU as a system is better educationally for our students
## Transform Initiatives
### Academic (I) Cluster

<table>
<thead>
<tr>
<th>INITIATIVE GROUP</th>
<th>INITIATIVE</th>
<th>EXECUTIVE SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attracting &amp; Recruiting Students</td>
<td>Establish/grow early college programs at CC's</td>
<td>DeFilippis (<a href="mailto:DeFilippis@nv.edu">DeFilippis@nv.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Cross campus registration and admissions</td>
<td>DeFilippis</td>
</tr>
<tr>
<td></td>
<td>Go Back to Get Ahead</td>
<td>DeFilippis</td>
</tr>
<tr>
<td></td>
<td>Veterans recruitment</td>
<td>DeFilippis</td>
</tr>
<tr>
<td></td>
<td>Recruit non-resident students</td>
<td>Schmotter (<a href="mailto:SchmotterJ@wscu.edu">SchmotterJ@wscu.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Improve opportunities for study abroad</td>
<td>Schmotter</td>
</tr>
<tr>
<td></td>
<td>Graduate student recruitment</td>
<td>Schmotter</td>
</tr>
<tr>
<td>Student Retention</td>
<td>Academic advising</td>
<td>Jukoski (<a href="mailto:MJukoski@threerivers.edu">MJukoski@threerivers.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>First year student experience</td>
<td>Jukoski</td>
</tr>
<tr>
<td>Enhance Academic Offering</td>
<td>Academic Program Optimization</td>
<td>Nunez (<a href="mailto:Nunez2020@easternct.edu">Nunez2020@easternct.edu</a>)</td>
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<td></td>
<td>K-12 alignment PA 12-40</td>
<td>Nunez</td>
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<td></td>
<td>Academic Centers of Excellence</td>
<td>Nunez</td>
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<tr>
<td></td>
<td>Strengthen liberal arts core</td>
<td>Nunez</td>
</tr>
<tr>
<td></td>
<td>Faculty skill and development:</td>
<td>Nunez</td>
</tr>
<tr>
<td></td>
<td>Research for graduate students</td>
<td>Nunez</td>
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# Transform Initiatives

## Academic (II) and Workforce Clusters

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<th>INITIATIVE GROUP</th>
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<th>EXECUTIVE SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer &amp; Articulation</td>
<td>Seamless system wide transfer</td>
<td>Gargano (<a href="mailto:MGargano@commnet.edu">MGargano@commnet.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Philanthropic campaign to transfer from CC to CSU</td>
<td>Gargano</td>
</tr>
<tr>
<td>Instructional Innovation</td>
<td>Build state of the art classrooms</td>
<td>Tolisano (<a href="mailto:JTolisano@commnet.edu">JTolisano@commnet.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Blended learning and online course delivery</td>
<td>Papazian (<a href="mailto:Papazianm1@southernct.edu">Papazianm1@southernct.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Study skills for online/distant learning</td>
<td>Papazian</td>
</tr>
<tr>
<td>Student Services</td>
<td>Evening and after hours support</td>
<td>Glickman (<a href="mailto:GGlickman@mcc.commnet.edu">GGlickman@mcc.commnet.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Invest in co-curricular student experience &amp; res. life</td>
<td>Glickman</td>
</tr>
<tr>
<td></td>
<td>Enhanced career services</td>
<td>Glickman</td>
</tr>
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<td>Workforce of Tomorrow</td>
<td>Labor needs &amp; workforce programs</td>
<td>Nieves (<a href="mailto:WNieves@ccc.commnet.edu">WNieves@ccc.commnet.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Career-related programs (e.g., P-Tech)</td>
<td>Nieves</td>
</tr>
<tr>
<td></td>
<td>Collaboration with business community</td>
<td>Nieves</td>
</tr>
<tr>
<td></td>
<td>Career pathway alignment – CT Tech.</td>
<td>Nieves</td>
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# Transform Initiatives

## Non-Academic Clusters

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<thead>
<tr>
<th>INITIATIVE GROUP</th>
<th>INITIATIVE</th>
<th>EXECUTIVE SPONSOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transparency</td>
<td>System-wide policy transparency</td>
<td>Kozlowski (<a href="mailto:MKozlowski@commnet.edu">MKozlowski@commnet.edu</a>)</td>
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<tr>
<td></td>
<td>Shared metrics</td>
<td>Kozlowski</td>
</tr>
<tr>
<td>Revenue Management</td>
<td>Revenue Management</td>
<td>Steiner (<a href="mailto:ESteiner@commnet.edu">ESteiner@commnet.edu</a>)</td>
</tr>
<tr>
<td>Efficiency</td>
<td>Organizational effectiveness &amp; efficiency</td>
<td>Steiner</td>
</tr>
<tr>
<td>IT</td>
<td>IT systems assessment</td>
<td>Tolisano (<a href="mailto:Jtolisano@commnet.edu">Jtolisano@commnet.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>IT organizational structure</td>
<td>Tolisano</td>
</tr>
<tr>
<td>Facilities</td>
<td>Facilities master plan</td>
<td>Epstein (<a href="mailto:epsteink@ct.edu">epsteink@ct.edu</a>)</td>
</tr>
<tr>
<td></td>
<td>Code compliance/infrastructure improvement</td>
<td>Epstein</td>
</tr>
</tbody>
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Note: One of the thirty-six initiatives, Common Calendar, is complete.
Academic Initiatives Spotlight

System-Wide Metrics

Focus of initiative to date

- Identified 25 shared metrics to measure performance against BOR goals
- Agreed on points of comparison and peer groups
Academic Initiatives Spotlight

Smart Classrooms

Progress to date
- Assembled team, defined mission and scope, and conducted brainstorming sessions
- Subjected research to peer review
- Conducted review of current technology/tool portfolio
- Reviewed applicable CT contracting rules
- Met with vendors, conducted campus tours, and evaluated dependencies

Next Steps
- Create e-learning eco systems
- Review alignment with Transform goals
- Ensure portability of classroom innovation across multiple platforms for maximum adoption
Academic Initiatives Spotlight

Smart Classrooms

- Full implementation Fall 2015
- March 2014
- Summer 2014: Plan & Organize
- Fall 2014: Prototype Test & Design
- Spring 2015: Institution based Pilot
## Transform at Charter Oak

### How Charter Oak is involved

- Incorporated 2020 into strategic plan
- Shared with faculty committees
- Information sent to students and faculty
- Staff participating on various transform committees

### Greatest opportunities for COSC

#### At Charter Oak:
- Go Back To Get Ahead
- Veteran’s Recruitment
- Out of state recruitment
- New program development
- Academic advising: new student orientation, PLA, tutoring
- Redesigned new faculty orientation
- Seamless transfer
- Study skill for online students

#### For System:
- Online solution for low enrolled courses
- PLA
How to Get Involved

Get involved in an initiative, or send your comments or questions

• Contact the Executive Sponsor in the cluster in which you are interested

• Contact Charter Oak’s Campus Liaison, Dr. Shirley Adams, at sadams@charteroak.edu

• Contact Michael Kozlowski at mkozlowski@commnet.edu