

Degrees Without Boundaries



Official Newsletter for Charter Oak State College Students

UPDATE Fall 2019

WHAT'S INSIDE?

STUDENT NEWS AND SERVICES	4
Textbook News	2
Shea Lecture	3
Acorn Portal Changes	6
Student Association Board	6
Survey Results	7
UNDERGRADUATE PROGRAI	\/I
NEWS	4
Women in Transition	5
Resume & Interview Service .	5
New Staff	5
Prospective Teacher Fair	8
Learning Studio Nights	8
Prior Learning Assessment Scholarships	9
HIM Program Accreditation	9
GRADUATE PROGRAM NEWS	4
TESTING NEWS	10
Testing Schedule	12

UPDATE is edited by
Lila Guillet
Commencement
Coordinator and Assistant to the
Provost and Academic Dean



From the Desk of the Provost

It is hard to believe the first 8 weeks of the semester are over and we are starting another 8 week term. This fall we have been busy finalizing a number of the Transfer Articulation Program (TAP) agreements. TAP is designed to allow for seamless transfer between the colleges within the Connecticut State college and University system ConnSCU)—the

12 Connecticut Community Colleges, the four state universities, and Charter Oak. Charter Oak has had many programmatic articulation agreements with the community colleges for years, so formalizing the agreements in this new format has not been difficult.

Charter Oak was pleased to be one of 40 colleges selected by the American Council on Education (ACE) to participate in its Alternative Credit Project. Charter Oak was chosen because it is an adult friendly institution that allows for the acceptance of credits earned in a variety of formats, including ACE courses that are recommended for credit. This project added 111 low-or no-cost lower division general education courses to the ACE list of approved courses. The project was funded by the Bill & Melinda Gates Foundation.

In November we will have a visit from our regional accreditor, the New England Association of Schools and Colleges, to review our program with College Unbound/Big Picture Learning. This is a program designed for students recruited through College Unbound in Rhode Island who focus on community and organizational change.

The Go Back To Get Ahead program that we administered for the ConnSCU enrolled its last students during the summer. This program started in June of 2014 and returned almost 1500 adult students to college. To date 49 students have graduated. We will be tracking the students in this program to measure retention and completion rates.

We are in the process of upgrading our conference room, so please bear with us as we learn how to use the new equipment. We have also moved to a new video conferencing platform—Blue Jeans. We will now be able to see you while you see us and the PowerPoint, etc. Our Academic Advising Department is taking full advantage of the new system and has scheduled a number of activities for this fall. Check our website for upcoming events at www.charteroak.edu

Hope you are having a great semester!

Shirley M. Adams, Ph.D. Provost







I am sure that the majority of you have felt the pressures that come with the ever-increasing cost associated with purchasing textbooks for your courses. The Huffington Post reported that the cost of textbooks is increasing faster than tuition and inflation. The cost of one textbook can be \$300 and an average student could spend \$655 a year for textbooks. Charter Oak understands the financial challenges that the escalating cost of textbooks is creating for our students. For this reason, we are trying to find lower cost alternatives for textbooks.

Charter Oak has been working over the past year to address this issue. During the 2014-2015 academic year, we piloted an initiative to select low cost textbooks for specific courses. The outcome of that initiative was a 30% savings on textbooks for those courses. This summer Charter Oak will be piloting another initiative to provide courses *without textbooks*. Three courses are in the development stages using Open Education Resources (OER). What do I mean by Open Education Resources? Open Education Resources (OER) is an effort to provide students free access to course materials (textbooks, etc.). In most situations, you will be able to print the materials.

Developing a course without a textbook requires extensive research on the faculty member's part. The faculty members that are developing the courses have to 1) find scholarly electronic resources that support the accomplishment of the student learning outcomes, and 2) that will provide the same teaching and learning experience as you would have in the course that has a textbook

You will be able to register for the OER courses this coming summer semester. You will have the option to register for the traditional course that requires you to purchase a textbook or register for for an OER course with no textbook cost. The three courses that will be on the summer schedule are MAT 105, HRM 310 and HRM 312 (see table below). If you have any questions regarding courses that use OER, please do not hesitate to contact me at elewis1@charteroak.edu.

TRADITIONAL COURSE WITH TEXTBOOK COST		OER COURSE WITH NO TEXTBOOK COST	
Course	Textbook Cost	OER Course	Textbook Cost
MAT 105	\$218.00	MAT 105.87	\$0.00
HRM 310	\$ 71.25	HRM 310.87	\$0.00
HRM 312	\$169.25	HRM 312 87	\$0.00



Please join the Charter Oak State College community for a FREE Shea Lecture on Wednesday, November 11th!

SHEA LECTURE

November 11, 2015 / 6:00 p.m. The Mark Twain House & Museum 351 Farmington Avenue, Hartford, Connecticut

Join the Charter Oak State College Foundation for a Shea Lecture

Work and the Modern Family: Connecting the Dots

With Panelists



Scott Cleary President SMC Partners, LLC



Joelle Murchison Vice President of Enterprise Diversity & Inclusion Travelers



Michael Davis Vice President of Taxes Nestle USA

Joyce Petrella, Managing Director, Calculus of Talent Julia Rosenblatt, Artistic Director, Hartbeat Ensemble Liz Grey Godbout, Communications Manager, Frontier Communications



Moderator: Irene O'Connor Anchor of WFSB Channel 3 Eyewitness News This Morning

The Charter Oak State College Foundation's Shea Lecture is free and open to the public. For further information, please contact Angela Chapman at 860-515-3889 or achapman@charteroak.edu.



Graduate Program News

Master of Science in Organizational Effectiveness and Leadership

Our first Master's degree has been approved by the Connecticut Board of Regents and has been submitted to our regional accrediting agency, the New England Association of Schools and Colleges (NEASC). It's not quite official yet, but the College's Master of Science in Organizational Effectiveness and Leadership is well on its way! If you'd like to be put on a contact list when we're ready to officially launch the program, go to www. ChaterOak.edu/Masters.



Undergraduate **Program News**

Enroll in Your Spring 2016 courses NOW!

Spring registration is currently open. The last day to register for Full Semester, Term 1 and Session 1 courses is Wednesday, January 13th, 2016 at 11:59 p.m.

Only payment at time of registration will secure a "seat" in your course. We recommend that you register early to avoid being closed out of the course you want.

To view a listing of spring courses, click on https://acorn.charteroak.edu/ics/

Please check the academic calendar for other important dates!

https://acorn.charteroak.edu/ICS/ Home Page.jnz?portlet=Calendar



Ojakian President of the Connecticut Board of Regents

Mark E.

The Connecticut Board of Regents for Higher Education has appointed Mark E. Ojakian to succeed Dr. Gregory Gray as the Interim President of the Connecticut State College and University System (CSCU). The system oversees 12 community colleges, 4 state universities, and Charter Oak State College (the State's only public online college). Mr. Ojakian was previously the Chief of Staff to Governor Dannel P. Malloy. Prior to joining the Governor's office, Ojakian served as Deputy Secretary of the Office of Policy and Management, and served as Deputy Comptroller. In this role, he acted as senior policy advisor, oversaw over 250 employees, and had fiscal responsibility for over \$1 billion in state accounts.

Mr. Ojakian holds a B.A. in History from St. Anselm's College in Manchester, New Hampshire and an M.A. in International Relations from American Universty in Washington, D.C.

Check your E-Mail Reminder

Please check your Charter Oak e-mail even in terms when you are not taking courses with us. This is how we communicate with you about ALL Charter Oak events and announcements.





Looking to advance in your career or transition to a new field?

Present your best self to current and future employers with a resume critique and/or mock interview.

Students and alumni are invited to schedule a free individual session with Ashley Zennis, Certified Professional Resume Writer and Academic Counselor.

Critiques can be done in person or via email. Mock interviews can be done in person, as well as via phone or videoconferencing.

Call or email to schedule an appointment—evening appointments are available.

Contact Ashley Zennis at (860) 515-3852 or Azennis@charteroak.edu.



Meet Our New Staff Members

Crystal Glassock-Stephens is an Associate for Finance & Administration. She has a B.S. in accounting from CCSU and A.S in accounting from Post University.

Crystal is new to Higher Education after working over 17 years in radio as Business Manager for iHeartMedia (aka Clear Channel Communications, WHCN/WKSS/WUCS/WPOP/WWYZ.

Jane Pepe is the new Associate for Business Services. She has a B.S. in Education from the University of Vermont. Jane previously worked at Yale University as a financial aid officer for 13 years. She has been working in higher education in various capacities since 1996. Jane lives in Simsbury with her husband and two sons.

Joseph Santiago is the new Financial Aid Assistant. He has a B.A. from Central Connecticut State University and was previously a student worker in our financial aid department for over two years.



COSC Women in Transition Program (WIT)

Moving women to self-sufficiency

The Women in Transition Program began in 1999 to help working single mothers earn an Associate and/or Bachelor's degree with the assistance of student financial aid. The online courses offered at Charter Oak State College allow mothers to earn their degree from the convenience and comfort of their homes. The program is funded by donations and grants.

The WIT program offers a laptop computer loan, Internet service reimbursement, no charge for Charter Oak State College course books, and reimbursement of book costs for courses taken at other institutions.

Academic, career, and personal counseling along with personal and professional development workshops are offered by the WIT Program Coordinator, Delores Bell.

Applicants must fulfill all of the following qualifications:

- Be a single mother with dependent children
- Have a minimum of 21 college credits from an accredited institution
- Have a minimum 2.3 Quality Point Average
- Meet the eligibility requirements for Federal Financial Aid
- Be employed in a low paying job (will be determined once application received)
- Be willing to take at least two or three courses per semester

You may contact **Delores Bell, Coordinator of** the WIT program, at 860-515-3845 or by email at dbell@charteroak.edu or Janice Silva, WIT **Program Assistant,** at 860-515-3859 or by email at <u>isilva@charteroak.edu</u>.





Volunteer for the Charter Oak State College Student Association Board



Would you like to serve as a Charter Oak State College Student Council member or Officer of the Student Association? You do not have to be a Connecticut resident to serve.

Please contact Linda Larkin, Director of Academic Services at 860-515-3841 or email her at llarkin@charteroak.edu.

Currently Serving Officers:

President: Tara Stone Vice President: VACANT VACANT Secretary:

Treasurer: Joshua Copeland

Currently Serving Council Members:

Omero Blake Marlene Geary David Kunes Holly Palmer (and Student Advisory Committee representative) Zachary Payne Lea-Anne Richard Linda West



What if I get sick?

Part of the upside to being an online student is the lack of physical barriers to class attendance, but sometimes things happen. A student can encounter an illness, a family emergency, or other matter that would mean a stretch of more than a day or two of time away from the computer. Should you find yourself in this situation, please contact your instructor, your Academic Counselor, and the Registrar right away. They will let you know if you may need to provide documentation for your absence and the policies that may apply to your situation.

ACORN Student Portal Site Changes

It is a new academic year and the ACORN student portal has gotten a makeover! The new site went live on Monday, September 14th, 2015.

Some of the changes include:

- The Student tab has been replaced with the Student Self-Service tab.
- 1098T information is now available under My Finances.

The new Student Self Service tab allows you to access the following items from one location:

- · Add/Drop Courses
- · Make a Payment
- · Check Financial Aid Status

Many other student related functions are available on this tab, such as course withdrawal request, verification of enrollment and student forms.

The Registrar tab will contain our important policies and procedures, as well as our academic calendar.

One additional feature you will notice is that as you hover over each tab, a drop down list of items on that page will appear. You may select from the drop down to get where you need to go.

Please keep in mind there is also a search option in the upper right corner where you may always search through the ACORN portal for an item of interest.





From the Office of Institutional Effectiveness

Charter Oak State College has a long history of listening to our students and revising processes and services to meet current needs. In order to help us continue this tradition, we ask current students and alumni to take a few moments to reply to confidential surveys. While the summary results are shared with the Administration and Staff, individual responses are not shared. Any personally identifiable information provided is removed prior to reporting and is only visible to the research team.

If you have any questions about survey administration at Charter Oak State College, please contact Cris Dittrich, Research Associate for the office of Institutional Effectiveness at cdittrich@charteroak.edu.

Updated information from the Course Evaluation Survey

Students' overall ratings of their courses and instructors were positive this past year -82% of students rated the overall effectiveness of their instructor as "High" or "Very High," and 84% of students rated the overall effectiveness of their course as "High" or "Very High."

The Office of Institutional Effectiveness would like to thank students for continuing to make the online course evaluation system a success. The purpose of course evaluation at our institution is to provide: 1) information for the individual faculty member to use in assessing his/ her instruction, 2) data that may assist in making curricular and course content decisions, 3) data that will assist in improving the online delivery system, and 4) the student body with a voice in developing and maintaining an effective faculty and curriculum.

The insights that students provide play a significant role in helping Charter Oak continue to enhance its courses while preserving the things that the school does best. We would like to remind students that the Office of Institutional Effectiveness will email links to the online course evaluation survey during the final weeks of instruction in each sub-term.

Updated information from the New Student Survey

Charter Oak State College is interested in a student's experience going through the admissions process and becoming a student. In the survey, students were asked to respond to questions regarding multiple office and online resources. Twenty one questions are asked regarding experiences with the offices of admissions, financial aid, business, registrar, and academic counseling. Eight questions are asked regarding online resources and blackboard.

The New Student Survey was sent out in the beginning of August and was open for one month. A total of 149 students were contacted for the survey and 20 students responded for a response rate of 13%. When asked if it was easy to contact COSC offices by phone or email, 83% of students who attempted to contact the COSC offices agreed. When asked if useful information was provided by COSC offices, 81% of students who contacted COSC offices agreed. These two inquiries related to the Financial Aid Office, Business Office, Registrar's Office, and the Admissions and Academic Counselors separately. Email is the most frequently used form of contact between COSC students and staff.

Updated information on the Graduation Survey

Students are asked to complete a graduation survey at the time they complete the online registration form for graduation. There were 547 completed graduate applicants between September 1, 2014 and August 31, 2015. This year we received 68 surveys from associate degree completers, 424 surveys from bachelor's degree completers, and 17 surveys from students who did not identify their degree. This yields a total of 509 surveys which is a 93% response rate.

When asked about their employment status, 85% of associate completers identified themselves as currently employed and 83% of bachelor completers identified themselves as currently employed. Of those students that are employed, 86% responded in the affirmative when asked "Did your Charter Oak experience enhance your job skills?"

When asked "What is your overall level of satisfaction with Charter Oak:" 94% of associate degree completers and 96% of bachelor degree completers indicated being satisfied to very satisfied with Charter Oak overall. The remaining students identified themselves as being neutral. 99% of respondents would recommend Charter Oak State College to others.

Through the graduation survey responses, we gather vital information from students who have had the full Charter Oak experience. This helps us to improve our programs as well as a student's experience at our institution. This includes, but is not limited to the availability of courses, programs, advising, and employment assistance. Alumni are encouraged to complete the graduation survey to help future students.

Updated Information on the Alumni Survey

A new survey is being sent out to Charter Oak State College Alumni who have graduated two years prior. This survey will take 5 minutes to complete. Alumni are asked to complete 17 questions regarding career, employment, educational pursuits, and interests.



Responses are used to help the institution meet the needs of our graduates.

The Charter Oak State College Alumni Survey was run in September 2015 for degree and certificate recipients who completed between 9/1/13-8/31/14. The survey was open for one month. Seventy-seven students participated. This survey asks questions about alumni careers since graduating from Charter Oak State College.

Ninety% of applicable respondents rated their experience at Charter Oak State College as preparing them 'slightly' to 'greatly' for their current occupation; 66% felt at least moderately prepared. One hundred percent of applicable respondents found that their experience at Charter Oak State College prepared them at least slightly for future educational endeavors.



Learning Studio Nights at **Charter Oak:** Work, Study, Engage

Do you have a designated study space away from the distractions of work and home? You are invited to take advantage of COSC Learning Studio Nights where you can study, work on assignments, engage with other COSC students, or receive academic coaching.

Learning Studio Nights Offer...

Session

Opportunities to meet other students Fresh coffee and snacks Quiet workspace Academic coaching and support Free Wi-Fi

Mark these dates on your calendar and join us!

Wednesday, October 28th: College Writing Workshop Wednesday, November 18th: Midterm Study

For more information, email Andrea Hojnacki at ahojnacki@charteroak.edu.



Have You Dreamed About A **Career In Teaching?**

Learn how to become a certified Connecticut educator through graduate school or the Alternate Route to Certification program at our Prospective Teacher Fair.

Tuesday, November 17th 6pm - 8pm (stop in as you are able)

The following graduate schools and programs will be at Charter Oak State College (55 Paul Manafort Drive, New Britain, CT) to provide information and answer questions:

Central Connecticut State University Charter Oak State College - Early Childhood Education Alternate Route to Certification Connecticut Office of Higher Education -Alternate Route to Certification Eastern Connecticut State University Quinnipiac University Southern Connecticut State University University of Hartford University of St. Joseph

Please RSVP by Friday, November 13th to Advising@charteroak.edu or (860) 515-3852

Charter Oak State College is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities. If you need any specific accommodations, please notify us when you RSVP.





Prior Learning Assessment News

Save time and money — use PLA to get credit for what you already know. Click on the "Credit for Prior Learning" button in the left frame of the College website at www.charteroak.edu

Scholarship Opportunity for Matriculated Students

The College Foundation has generously funded the Prior Learning Assessment (PLA) Scholarship for the 2015-16 academic year. This scholarship is for students who are in good academic standing (GPA of 2.0 or better) and not on academic probation. For information about the PLA program, go to http://www.charteroak.edu/prior-learning-assessment/ to learn more about opportunities to obtain credit for what you already know.

The Prior Learning Assessment Scholarship Application form and instructions are available online under the Student Self Service tab on Acorn at https://acorn.charteroak.edu/ICS/
Student_Self_Service/Student_Forms.jnz



Health Information Management Program Accreditation

We are very pleased to announce that the Health Information Management program has been officially accredited by the Commission on Health Informatics and Information Management Education (CAHIIM). CAHIIM is the globally recognized and trusted accreditation organization for Health Informatics and Health Information Management (HIM) education programs to ensure a high quality program that prepares graduates for a workforce that meets the challenge of an information-intensive healthcare environment.

Only graduates of a CAHIIM accredited HIM program can sit for an exam to earn the Registered Health Information Administrator (RHIA) credential. This credential is important to assure employers that the graduate is prepared as an entry-level HIM professional. Currently, the HIM program at Charter Oak has approximately 80 students and is expected to continue to grow to meet the local and national need for qualified HIM professionals.

Cindy Glewwe Edgerton, M.Ed, RHIA Director, Health Information Management Program Charter Oak State College





Credit Changes for certain CLEP Exams

The American Council on Education's College Credit Recommendation Service (ACE CREDIT) periodically reviews all exams for which it recommends credit and may modify previous credit recommendations following a new review. While the exams referenced below have not changed, ACE recently provided updated credit recommendations for them. The semester-hour recommendations for the humanities and literature exams were updated, as were the level 2 semester-hour recommendations for the three world language exams.

American Literature was 6 credits and now is 3 credits.

Analyzing and Interpreting Literature was 6 credits and now is 3 credits.

English Literature was 6 credits and now is 3 credits.

Humanities was 6 credits and now is 3 credits.

Spanish Language (higher score for level 2) was 12 credits and now is 9 credits. French Language (higher score for level 2) was 12 credits and now is 9 credits. German Language (higher score for level 2) was 12 credits and now is 9 credits.

We will honor the 6 credit evaluations for any **currently matriculated** student who takes the exam(s) **before January 1, 2016.** After that time, we will abide by the new credit recommendations.

DSST exam Fundamentals of Cybersecurity

Fundamentals of Cybersecurity is Prometric's newest exam that appeals to a wide audience of test takers – not just those seeking computer science degrees, but anyone who has an interest in protecting systems and data. The exam has been evaluated by ACE and recommended for three (3) upper-level college credits. The cut score (pass point) is set at 400. Letter grades (other than Pass) for the DSST tests are not available.

In order for students to start their preparation for the DSST exams, download the test-taker Bulletin at **http://www.getcollegecredit.com**.

Web Sites for CLEP & DANTES

Save time and money and get the latest information on these examinations at:

CLEP: http://www.clep.collegeboard.org

DSST/DANTES: http://www.getcollegecredit.com

Tidbits for Test takers Excelsior Exams:

Charter Oak offers registration for a number of Excelsior College Examinations on its website www.CharterOak.edu. Students who register for exams will take them at a secure Pearson VUE testing center (www.pearsonvue.com). Students can review the exam offerings and register online at www.CharterOak.edu/examreg. Excelsior has established a reasonable cost for many of their exams of \$99 and students can register through our website.



STUDY TIPS: Supportive texts are listed on the CLEP & DSST websites but are not exclusive. If you find that you are in need of further resources to aid in you preparing for the exam, you may reference either the most current edition of the texts listed on the exam publisher website, or texts used at a local college or university for a course with the **same** class title. It is recommended that you utilize the resource of more than one textbook.

CLEP College Composition/DSST Public Speaking: the exam score along with the essay exam offered through Excelsior College and the DSST Public Speaking exam will be available no sooner than 6-7 weeks after you take the exam. Please note this delay when planning these exams preceding graduation. Please pay close attention to the 3-5 minute minimum/maximum time allotted for the public speaking oral portion of the DSST exam.

TECEP: A report of your TECEP exam score will be mailed to Charter Oak approximately two months after the exam has been taken. Charter Oak administers TECEP exams only to our matriculated students. Registration is through the Thomas Edison.

To reserve a space for a **CLEP or DSST** exam that you will be taking at our Newington location, please use our on-line test registration. The proper website to utilize for such registration is **www.registerblast.com/cosc**. If you have a disability and need special accommodations, arrangements must be made by calling us immediately following the scheduling of your exam. If you are a Charter Oak State College student outside of Connecticut, please take the time to review the CLEP and DSST website for the testing center nearest you.

Please visit our website for Frequent Asked Questions regarding testing at: www.charteroak.edu/current/academics/earningcredits/exam/examfaqs.cfm





Test Administration Schedule November 2015 – March 2016

CLEP & DSST Exams are held at 85 Alumni Road in Newington, CT Pathways/Early Childhood Exams are held at the main office at 55 Paul Manafort Drive, New Britain, CT

MONTH	CLEP	DSST/DANTES	COSC Pathways
November	(S) 7 (9 a.m., 11:30 a.m. & 1:30 p.m.) (R) 12 (10:30 a.m. & 1:00 p.m.) (F) 13 (11:30) (S) 14 (9 a.m.) (F) 20 (11:30 a.m.) (S) 21 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(R) 12 (10 a.m. & 12:30 p.m.) (F) 13 (11 a.m.)* (S) 14 (11 a.m.) (F) 20 (11 a.m.)*	(S) 7 (2:00 p.m.) (S) 14 (2:00 p.m.)
December	(R) 3 (10:30 a.m. & 1:00 p.m.) (F) 4 (11:30 a.m.) (S) 5 (9 a.m., 11:30 a.m. & 1:30 p.m.) (S) 12 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(R) 3 (10 a.m. & 12:30 p.m.) (F) 4 (11 a.m.)*	(S) 12 (2:00 p.m.) (S) 19 (2:00 p.m.)
January 2016	(S) 9 (9 a.m., 11:30 a.m. & 1:30 p.m.) (R) 14 (10:30 a.m. & 1:00 p.m.) (F) 15 (11:30 a.m.) (S) 16 (9 a.m.) (F) 22 (11:30a.m.) (S) 23 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(R) 14 (10 a.m. & 12:30) (F) 15 (11 a.m.) (S) 16 (11 a.m.) (F) 22 (11:00 a.m.)*	(S) 9 (2:00) (S) 16 (2:00)
February 2016	(S) 6 (9 a.m., 11:30 a.m. & 1:30 p.m.) (R) 18 (10:30 a.m. & 1:00 p.m.) (F) 19 (11:30 a.m.) (S) 20 (9 a.m., 11:30 a.m. & 1:30 p.m.) (S) 27 (9 a.m.)	(R)18 (10 a.m. & 12:30) (F) 19 (11 a.m.)* (S) 27 (11 a.m)	(S) 13 (2:00) (S) 27 (2:00)
March 2016	(R)3 (10:30 a.m. & 1:00 p.m.) (F) 4 (11:30 a.m.) (S) 5 (9 a.m., 11:30 a.m. & 1:30 p.m.) (F) 11 (11:30 a.m.) (S) 12 (9 a.m.) (S) 19 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(R)3 (10 a.m. & 12:30) (F) 4 (11 a.m.)* (F) 11 (11 a.m.)* (S) 12 (11 a.m.) (F) 18 (Public Speaking Only)	(S) 12 (2:00) (S) 19 (2:00)
		*DSST Public Speaking at 2:15 p.m.	

All CLEP & DSST exams are offered at 85 Alumni Road in Newington, CT.

Pathways exams are offered at the main office in New Britain.

(R) Thursday (F) Friday (S) Saturday

