

About Charter Oak State College

Charter Oak is a Connecticut State College established in 1973 to help career oriented *adult* learners achieve their educational and professional goals. Charter Oak offers time-flexible and economical degree completion, credential and certificate programs. These programs have contributed to Charter Oak's nationwide reputation as the college that offers '*degrees without boundaries.*' Our institution is accredited by the New England Association of Schools and Colleges.

To learn more about the Certificate in Infant/Toddler Care

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A Connecticut State College accredited by
the New England Association of Schools and Colleges

Certificate in Infant/Toddler Care



Expanding leadership opportunities
and competencies for specialists in the
Infant/Toddler Care field



The Certificate in Infant/Toddler Care (CITC) is a voluntary professional development certificate created through collaboration among Charter Oak State College, Connecticut Charts-A-Course and local and statewide experts in the field. The certificate is based on core competencies consistent with *Connecticut's Guidelines for the Development of Infant and Toddler Early Learning*. This program of study provides infant/toddler specialists the ability to attain a certificate that demonstrates they have the specialized knowledge and experience to promote positive outcomes for the infants and toddlers with whom they work.

Certificate Education Requirements:

Requirements for the certificate consist of four courses (12 credits), including one (1) course focused on development of infants/toddlers, one (1) course on safe and healthy environment for infants/toddlers, and two (2) courses on creating appropriate learning environments for infants and toddlers.

Infant/Toddler Growth and Development	3 credits
Early Language and Literacy Development	3 credits
Methods and Techniques for Infants/Toddlers	3 credits
Health, Safety and Nutrition	3 credits

Completion of all four (4) courses will provide the basic foundation for practical and theoretical knowledge in all core competency areas for the optimal care and development of infants and toddlers.

Who will benefit from attaining the Certificate in Infant/Toddler Care?

Anyone who works with infants and toddlers in a licensed child care center or licensed family child care program including teachers in Early Head Start and other publicly funded programs will benefit.

This certificate will also allow you to earn 12 college credits toward an associate degree in early childhood education.

Who Can Apply?

Applicants must have at least one year's experience working with infants and toddlers in a licensed center-based **or** licensed family day care program **and** have a high school diploma **or** G.E.D and evidence of a current First Aid Certificate and current CPR training.

The Core Competencies of the Certificate in Infant/Toddler Care (based on *Connecticut's Guidelines for the Development of Infant and Toddler Early Learning*):

- Identify the developmental domains and explain their interrelation with early learning and development.
- Demonstrate an understanding of how infants and toddlers grow and develop socially, emotionally, physically, and cognitively in order to create realistic expectations and provide quality early learning experiences for infants and toddlers.
- Know how to form strong attachments with a baby and why a strong attachment is important.
- Demonstrate an understanding of the progression of early language development in infants and toddlers and how to apply this knowledge to create optimal environments for language and literacy development in infants and toddlers.
- Demonstrate knowledge of how to create environments that foster health and safety practices and understand the importance of good nutrition in the healthy development of infants and toddlers.
- Demonstrate an understanding of how to build positive relationships with families; to work collaboratively with families; and to value the family as the primary caregiver and educator of their young children.

Pathways to Meeting Educational Requirements:

Education requirements for the Certificate in Infant/Toddler Care can be met through one or more of the following pathways:

- Approved credit-based course work offered by regionally accredited 2-year or 4-year colleges or universities, or institutions of higher education accredited by the Board of Governors of Higher Education.
- Approved standardized tests including Pathways Exams at Charter Oak State College.
- Non-Collegiate programs approved for credit by Charter Oak State College through the Connecticut Credit Assessment Program (CCAP). For example, approved CCAP courses are offered by All Our Kin, Connecticut Charts-A-Course, and The Hartford Area Child Care Collaborative.
- Holders of the Infant/Toddler Child Development Associate Credential or Family Child Care Child Development Associate Credential (CDA) issued by The Council on Professional Recognition may receive six credits toward the Certificate in Infant/Toddler Care meeting course requirements for *Health, Safety and Nutrition* and *Methods and Techniques for Infants/Toddlers*.

For more information about the credential, contact Carole Weisberg, Coordinator of Early Childhood and Youth Education Programs at Charter Oak State College – 860-832-3933, cweisberg@charteroak.edu.

