

**CHARTER OAK STATE COLLEGE**  
**THREE-CREDIT AFTER SCHOOL EDUCATION FIELD EXPERIENCE PRACTICUM**  
**Supervisor's Form**

To the supervisor: \_\_\_\_\_ is enrolled in the Credential in After School Education program at Charter Oak State College and is applying for practicum credit. The awarding of credit is based, in part, upon the student's completion of 240 hours of field study at your location. Upon the student's completion of the required hours we would appreciate it if you would complete this field study evaluation and add a brief statement regarding the adequacy of his or her work. You may expect a confirmation from our faculty consultant after this form is e-mailed or faxed to:

Susan Krampitz  
[skrampitz@charteroak.edu](mailto:skrampitz@charteroak.edu)

If you have any questions please send an e-mail [skrampitz@charteroak.edu](mailto:skrampitz@charteroak.edu)

The areas listed below are the common elements that define what all after school professionals should know and do. Please rate the student's performance in each of these areas. For each item, please use the following scale:

- 1. Demonstrates excellent skills in this area.
- 2. Demonstrates adequate skills in this area.
- 3. Needs to work on skills in this area
- NO Not Observed
- NA Does not apply/Not expected

**1. Child/Youth Growth and Development**

Knows the typical benchmarks of growth and development and uses this knowledge to provide a program that meets the multiple needs of children and youth. **Rating** \_\_\_\_\_

**2. Learning Environments and Curriculum**

Creates a high-quality learning environment and implements age-appropriate curricula and program activities. **Rating** \_\_\_\_\_

**3. Child/Youth Observation and Assessment**

Understands and applies observation and assessment techniques and tools to meet individual needs. **Rating** \_\_\_\_\_

**4. Interactions with Children and Youth**

Recognizes the importance of relationships and communication in the practice of quality child and youth care, and implements guidance techniques and strategies to support children and youth individually and in group experiences to develop self-regulation, self-concept, coping mechanisms, and positive interactions with their peers and adults. **Rating** \_\_\_\_\_

**5. Youth Engagement**

Acts in partnership with children and youth to foster appropriate child and youth leadership and voice. **Rating** \_\_\_\_\_

**6. Cultural Competency and Responsiveness**

Actively promotes respect for cultural diversity and creates an inclusive, welcoming, and respectful environment that embraces diversity. **Rating** \_\_\_\_\_

**7. Family, School, and Community Relationships**

Builds on respectful, reciprocal relationships across settings to promote optimal development for children, youth, and families and to enhance the quality of after school and youth development services. **Rating** \_\_\_\_\_

**8. Safety and Wellness**

Ensures the safety and wellness of children and youth by implementing prevention, preparedness, and health and safety practices. **Rating** \_\_\_\_\_

**9. Program Planning and Development**

Supports staff and serves as a role model around professional development plans by building healthy relationships with colleagues and families, providing developmentally appropriate practices, and connecting with and utilizing resources. **Rating** \_\_\_\_\_

**10. Professional Development and Leadership**

Acts ethically, is committed to continuous learning, and advocates for best practices and policies for children and youth. **Rating** \_\_\_\_\_

Please comment on the adequacy of work and skills used on the job:

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Supervisor's signature: \_\_\_\_\_

Date: \_\_\_\_\_