

## Alternative Route to Cert

### ARC 001

#### **Infant/Toddler Methods..... NC**

In this 15 week fall module, ARC candidates will describe major milestones in infant and toddler development. ARC candidates will learn to relate development to curriculum; design appropriate schedules and environments for infants and toddlers; discuss issues and strategies for relating to and supporting children with special needs and discuss strategies for working with families both at home and in an early childhood setting. There will be three weekend, full-day, face-to-face (FTF) classes associated with this module. One FTF class is held at the UCONN Lab School in Storrs. ARC candidates will complete the infant/toddler assessment #3 during this module, which is required to meet certification requirements. The new Early Learning and Development Standards will be introduced to students throughout the module. (Formerly Titled: Infant & Toddler Methods & Pre K; ARC 710 Infant/Toddler Methods)

### ARC 002

#### **Preschool and Kindergarten Methods..... NC**

In this 15 week Fall module, ARC candidates will study how preschoolers grow and develop; relate development to curriculum; support interactions; learn the role of play; learn how classroom management techniques, as well as work on effective environments for preschoolers and learn types of program models in early childhood and transition to and effective kindergarten curricula. There are three required weekend classes for this module. ARC candidates will complete preK/K assessment #3 during this module, which is required to meet certification requirements. The Early Learning and Development Standards (ELDS) is introduced to students throughout the module. (Formerly Titled: Preschool and Kindergarten Methods; ARC 715 Methods 2: Preschool/K)

### ARC 005

#### **Early Childhood Language and Lit..... NC**

In this 8 week Spring module, ARC candidates will learn the major milestones of development; incorporate language arts into the preschool curriculum; learn intervention strategies for children with special needs; support linguistic diversity; describe the process of language acquisition; describe strategies to support early literacy development in preschool; identify and support children in kindergarten at risk for reading difficulties; and, describe strategies for providing family literacy programs. Three weekend sessions are required: one session will be held at the UCONN Lab School in Storrs. (Formerly Titled: Special Topics III; Language and Literature 2: Preschool and Kindergarten; and also Language and Literacy; ARC 716: Language and Literacy)

### ARC 006

#### **Infant/Toddler Sp Needs & Assmnt..... NC**

In this 15 week Spring module, ARC students will be given an overview of infants and toddlers with special needs in the context of all infants and toddlers. The major themes of the course are an understanding of Connecticut's Birth to Three System and assessment of infants and toddlers (Formerly Titled: Language & Literature I & II, Special Needs, Behavior & Ethics; Also Titled: Special Topics and Special Topics I; ARC 711)

### ARC 007

#### **Preschl and Kind Sp Needs and Asmnt..... NC**

In this 15 week Spring module, ARC candidates will identify and discuss factors that place children at risk for developmental delays; learn conditions associated with developmental delays; discuss issues and strategies in providing care for children with special health care needs; describe strategies for adopting the environment; and, summarize the rights of families and children with special needs under IDEA part B and C. Three weekend classes are required for this course. Candidates will complete assessment #6 during this module. (Formerly Titled: Special Topics IV; Special Needs 2: Preschool/K; Preschool Special Needs & Assessment; ARC 717 Pre-K/K Observation and Assessment)

### ARC 008

#### **Internship Assessments..... NC**

In this 15-week Spring module, ARC candidates will be required to complete a 4-week, 140-hour field experience in an approved early childhood program that will broaden their background. Candidates will also be observed three times during their program year in their place of employment by a skilled observer to offer suggestions to increase their skill level. Additionally, candidates will work on the edTPA certification assessment. (Formerly Titled: Portfolio and Fieldwork Session II; ARC 714)

### ARC 009

#### **Ethics..... NC**

In this 5 week summer module, ARC candidates will learn about major State and Federal laws affecting the profession. Discuss ethical issues in ECE; study the major standards of the ECE profession. (Formerly: ARC 718: Ethics and Professionalism)

### ARC 010

#### **Challenging Behaviors..... NC**

In this 5 week summer module, ARC candidates will delve into the factors affecting children with challenging behaviors, risk and protective factors affecting them, prevention strategies, how to work with families of challenging children, and much more. The module will culminate with the development of a positive behavior support plan. There will be at least one weekend, full day class associated with this module. (Formerly: ARC 707)