

## Communication

### COM 101

#### **Speech Communication..... 3.00 credits**

This course will focus on intrapersonal, interpersonal, and public speaking. Students will acquire theory and develop skills in gender communication, workplace communication, interviewing, informative speaking and persuasive speaking.

### COM 102

#### **Language/Communication Development. . 3.00 credits**

This course will introduce students to the theories and practices in the profession of Speech-Language Pathology Assistants (SLPA). It will provide an overview of the typical processes of communication development and their relationship to social, physical, psychological, and cognitive development. The course will cover components such as phonology, syntax, semantics, and pragmatics. Students will also gain an understanding of the role of a speech-language pathologist within a care team, including professional rules of conduct, and will be introduced to teamwork skill-building.

### COM 103

#### **Standards and Practices for SLPA's... 3.00 credits**

This course will focus on the role and responsibilities of the Speech-Language Pathology Assistant (SLPA) and professional practices in both healthcare and educational settings. This course will also cover topics related to current ASHA guidelines and guidance for seeking certification through ASHA as an SLPA and the C-SLPA credential.

### COM 112

#### **The Art and Joy of Communication... 1.00 credits**

This course is designed to focus on elevating all of your communication skills – writing, conversing, and corresponding – by stimulating the exploration of your creative mind-set. We will tap into your innovative, thoughtful, intelligent, and humorous potential. The real (maybe hidden) you: eloquently expressive, sublimely jubilant, sagely introspective, and outrageously fecund. My goals are to enrich and empower your communication abilities, enabling you to correspond and articulate fluently and expressively. With panache! To enjoy the art – and enormous fun – of communication. Prerequisite(s): ENG 101. NOTE: Credit will be granted for either COM 112 or COM 113, not for both. This course can not be used in the Communication concentration.

### COM 113

#### **Creative Communication..... 3.00 credits**

This course is designed to enable students to perfect their communication skills: writing, corresponding, emailing, conversing, negotiating, and persuading. The course will stimulate the students' creative mind-set, helping them become more proficient at communicating in all aspects of their personal and professional life – at home, with friends, on the field of play, at the country club, in the boardroom – with analytical insight, humor, dignity, and alacrity. Students will learn and exercise the power of an expanded vocabulary (words matter!), kindness in conversation, laughter in discussion, team-building, and cooperation in negotiating. Members of the class will tap into their innovative, thoughtful, and intelligent potential: eloquently expressive, sublimely jubilant, outrageously fecund, and sagely introspective. The course will enrich and empower students' communication abilities, enabling them to correspond and articulate fluently and expressively. Students will learn to become adept storytellers. Prerequisite(s): ENG 101. NOTE: Credit will be granted for either COM 112 or COM 113, not for both. This course can not be used in the Communication concentration.

### COM 114

#### **The Lost Art of Civility..... 1.00 credits**

This course will focus on civil discourse which is the process through which people come together to discuss and debate, find shared knowledge, and enhance understanding. Topics include: the state of civility in society today, free speech, the psychology of cognitive bias, the structure of productive debate and argument, engaged listening and conversation across difference. By the end of the course, students will have practiced, through reading, writing, listening, and speaking, the art of civility and civil discourse, and will be able to bring these skills to their communities, companies, organizations, and families. Note: Does not contribute to Written or Oral Communication General Education requirements.

### COM 204

#### **Anat/Phys Speech Hearing Mechanism. . 3.00 credits**

This course will introduce students to the anatomy (structure) and physiology (function) of the systems and processes involved in human speech production, hearing, swallowing, and neurological systems. The anatomical and physiological bases of normal speech and hearing processes, including respiration, phonation, articulation, and hearing will be emphasized in this course. Prerequisite: COM 102

### COM 206

#### **Methods Interv for Speech Disorders. . 3.00 credits**

This course will focus on speech sound development and interventions associated with disorders of speech sound production and voice disorders. The student will also execute the practical application of the International Phonetic Alphabet (IPA) to classify normal and abnormal speech sounds. This course will prepare SLPAs for their role in the assessment and treatment of individuals with communication disorders across the lifespan. (Formerly Titled: Speech Disorders and Interventions.) Prerequisite(s): COM 102

**COM 307****Language and Literacy Development. . 3.00 credits**

This course will focus on the linguistic components of literacy development and the significant role that both speech and language play within this development. Students will examine characteristics of how children develop literacy skills as well as examine characteristics of delayed and disordered literacy development and their link to speech and language development. Students will examine each of the 5 components of language (phonology, morphology, syntax, semantics, and pragmatics) as they relate to literacy development. Students will be exposed to evidence-based interventions for delayed and disordered literacy development and the role of the speech-language pathology assistant within the prevention and intervention processes. Prerequisite(s): ENG 101, ENG 102.

**COM 308****Lang & Comm Development in Autism 3.00 credits**

This course will provide an overview of the characteristics of Autism Spectrum Disorder (ASD) and intervention approaches that support language development and social communication across a variety of educational and community settings. Students will apply evidence-based assessment tools, diagnostic criteria, and intervention strategies aimed at supporting language and communication skills in individuals with autism. Prerequisite(s): ENG 101, ENG 102.

**COM 326****Organizational Communication..... 3.00 credits**

This course will focus on the importance of communication and relationships in creating a productive work environment. Topics include non-verbal communication, constructive feedback, dealing with anger, and resolving conflict. Prerequisite(s): ENG 101, ENG 102.

**COM 499****Communication Capstone..... 3.00 credits**

This is the capstone course for the Communication concentration and should be taken in the student's last semester. The student can have no more than 6 credits remaining in their concentration to complete in their degree program prior to enrolling in this course. The goal of the course is for students to integrate the knowledge gained in the Communication concentration courses. The course must be taken at Charter Oak State College. Prerequisite(s): ENG 101, ENG 102.