

Nursing

NUR 190

LPN to RN Articulation Bridge..... 3.00 credits

This course will focus on facilitating successful entry of practical nurse graduates into the third semester of the registered nurse program. It provides theoretical and clinical content from the first two semesters of the registered nurse program in those areas not presented in the Connecticut practical nurse education programs. This course is sponsored by the Connecticut League for Nursing and been approved by the Articulation Oversight Committee and the Directors of Connecticut associate degree and diploma nursing programs to meet the three credit LPN to RN transition course requirement of the statewide articulation plan. The basic level LPN to RN Articulation Bridge Course is an online course designed to expand on the breadth and depth of the common content from practical nurse education programs and to introduce new theories, processes and skills specific to statewide registered nurse programs. A passing grade for progression to the 1-credit clinical course in the student's home school is considered to be the equivalent of a B minus (80%) or above. Prerequisite(s): The student must be accepted into a statewide RN program that is participating in the CT Articulation Model Agreement and has the consent of the director of that program to enroll in this course.

NUR 301

Baccalaureate Nursing Role..... 3.00 credits

The baccalaureate nursing role is examined expanding on the foundations of associate degree nursing education and liberal arts. Based on incorporating liberal education for baccalaureate generalist nursing practice, the course emphasizes contemporary issues related to and including nursing history and theory, ethics, professional development, scholarship, research and evidence-based practice, intra- and inter-professional relations influencing teamwork and collaboration across health care delivery settings, population health, and healthcare policy, finance and regulatory environments. Patient assessment that addresses health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations is emphasized throughout the course. Students are guided to further consider the links between genetics/genomics and health promotion behaviors such as prevention, screening, and diagnostics. Prerequisite: ENG 101, ENG 102, Submittal of the Nursing Handbook Agreement & Admission to the Program or Permission of the Program Director.

NUR 310

HC Policy, Econ, Regulation, Ethics. . . 3.00 credits

Course examines the leadership issues related to professional nursing and health from an economic, legal, regulatory and political framework. Evidence based strategies designed to influence organizational, institutional and governmental decisions impacting nursing, leadership and health care are discussed. Topics for discussion include compliance with regulatory standards, nursing ethics and professional responsibility and the sociopolitical landscape. Prerequisite: ENG 101, ENG 102, and NUR 301

NUR 315

Nursing Research & Expanded EBP... 4.00 credits

This course examines sources of evidence, the nature of inquiry, and research concepts. Qualitative and quantitative research methods are compared and applied. Skills needed to select, critique and apply nursing research are developed. Levels of evidence are explored and applied to developing an evidence based practice brief in the student's area of clinical interest. Prerequisite(s): ENG 101, ENG 102, NUR 301, and MAT 105 or equivalent.

NUR 320

Population Health..... 4.00 credits

This course will focus on population-focused nursing to enhance individual, family and community well-being by analyzing and incorporating social and cultural characteristics that impact health. Topics include social determinants of health, epidemiology, environmental health and public health science. The practicum provides opportunity to support health promotion efforts for a selected population. Note: course is 3 credits of Lecture/theory and 1 credit of clinical Practicum (40 hours of clinical practice over one semester). Prerequisites(s): ENG101, ENG 102, NUR 301, NUR 310, and NUR 315.

NUR 400

CQI, Safety, & IP Collaboration..... 4.00 credits

Examines quality improvement and safety initiatives focused on measuring and improving patient outcomes and the interprofessional collaboration and communication skills needed to effectively communicate with patients, families and other health professionals in a responsible and responsive manner that supports a team approach to quality health care. Topics include the factors that create a culture of safety and the nursing context for improving the processes of care and outcomes. Prerequisites: ENG 101, ENG 102, NUR 301, & NUR 315

NUR 410

Systems Leadership/Continuum Care. 4.00 credits

This course explores the principles of organizations and systems leadership and management strategies for the baccalaureate prepared registered nurse in a variety of healthcare settings. Emphasis will be on the skills necessary to facilitate group dynamics, personnel management and the coordination of care of clients and health care personnel. Current quality improvement and safety standards that differentiate health care organizations and the use of advanced technology to analyze and synthesize information to make critical decisions will also be examined. Prerequisite(s): ENG 101, ENG 102, NUR 301, NUR 310, NUR 400 & NUR 315.

NUR 494

Final Preparation for BSN Capstone... 1.00 credits

Following successful completion of capstone project building blocks through prior RN/ADN to BSN program courses, students work with the faculty in collaboration with clinical practice partners to finalize planning and approval for implementation of their capstone project in NUR 495. Final approval of capstone projects is at the discretion of the faculty and practice partners and is required for enrollment in NUR 495, The Baccalaureate Capstone. In addition to project approval students must meet all participation requirements of their practice site(s) to successfully complete this course and be approved for enrollment in NUR 495. Note: course is 1 credit "laboratory" (45 hours over the term) that represents focused, active engagement with practice partners and the faculty to refine capstone project to meet site-based requirements for approval to implement in NUR 495. Prerequisites: ENG 101, ENG 102, NUR 301, NUR 310, NUR 315, NUR 400, and Clearance of the Nursing Program Director is required for registration.

NUR 495

Baccalaureate Nursing Capstone..... 4.00 credits

Synthesis of the baccalaureate nursing role is demonstrated by application of theories and concepts from nursing, liberal arts, and science to respond to complex and specific needs of diverse populations. Students identify and provide rationale/ justification for a project related to a specific population health challenge. Students investigate and analyze current relevant knowledge, design and implement a project to address the identified challenge and evaluate the impact. Written and oral project presentation required. Prerequisites: ENG 101, ENG 102, NUR 301, NUR 310, NUR 315, NUR 320, NUR 400, & NUR 410. Students who matriculated in Fall 2023, also need to take NUR 494.