

## Social Work

### SWK 101

#### **Introduction to Social Work..... 3.00 credits**

An introduction into the social work profession and beginning generalist social work practice. The values, knowledge, and skills necessary for practice will be critically examined and discussed, along with the social problems of concern to the profession. The empowerment of social justice in social work practice will be emphasized. Also, students will be introduced to different roles of leaders and change agents in the social work profession. Additionally, a fundamental understanding of the National Association of Social Workers (NASW), Code of Ethics will be reviewed (Formerly Titled: Change Agents).

### SWK 110

#### **History of Social Welfare..... 3.00 credits**

This course examines the characteristics and history of social welfare and policies. Students engage will in major social policies in its development and implementation. Strategies for changing policies with a focus on social, environmental, and economic justice is emphasized. These strategies will reinforce to students their role as leaders and change agents within social welfare. (Formerly Titled: Superhero Within)

### SWK 115

#### **Difference,Diversity, and Privilege... 3.00 credits**

This course examines the phenomena of power, privilege and oppression and their effect on individuals, families, and communities in the context of the values of social and economic justice within the social work profession. This course is intended to increase awareness of the intersectionality of multiple oppressions with a focus on race/ethnicity, gender, socioeconomic status, and sexual orientation. Students will gain a self-awareness to identify the influence of personal biases and values that impact practice with diverse groups. Through this awareness they will understand their role as leaders and change agents when working with diverse populations. (Formerly Titled: Learning and Understanding You)

### SWK 225

#### **Human Behavior Social Environment 13.00 credits**

This first course in the human behavior sequence studies the bio-psycho-social, cultural, and spiritual influences on the life cycle from pre-birth through adolescence. The content will emphasize on understanding the interactions between individuals, groups, institutions and communities and their environments from various perspectives including systems, ecological, strengths, diversity, and human development. This course will allow students to understand how to engage from a change agent/leader perspective. (Formerly Numbered: SWK 320; Formerly Titled: Evolution of Change ). Prerequisites: SWK 101 and SWK 110.

### SWK 226

#### **Human Behavior Social Environment 23.00 credits**

The second course in the human behavior sequence continues the examination of the bio-psycho-social, cultural, and spiritual influences on the life cycle from late adolescence/early adulthood through old age and death. The content will emphasize on understanding the interactions between individuals, groups, institutions and communities and their environments from various perspectives including a system, ecological, strengths, diversity, and human development. This course will allow students to understand how to engage from a change agent/leader perspective. (Formerly Numbered: SWK 321; Formerly Titled: Evolution of Transformers). Prerequisites: SWK 101, SWK 110, SWK 225.

### SWK 305

#### **Direct Practice with Indiv/Couples..... 3.00 credits**

The first course in the practice sequence introduces the application of generalist social work practice. Processes and strategies for relationship building, assuming a collaborative partnership, describing problems, assessing resources, developing plans, and evaluating progress with people are emphasized. A strengths perspective is stressed with a focus on work with individuals and couples. Students develop personal skills and enhance their self-awareness and self-reflection in relation to their role as leaders and change agents with individuals and couples. Additionally, a fundamental understanding of the National Association of Social Workers (NASW), Code of Ethics will be reviewed. Prerequisites: SWK 101, SWK 110, SWK 225, SWK 226, and formal acceptance into the SWK Program

### SWK 310

#### **Direct Practice w Families & Groups.. 3.00 credits**

The second course in the practice sequence focuses on mezzo level social work practice with families and groups, emphasizing empowerment and social justice. The course focuses on practice approaches, problem solving, and intervention modalities using the systems perspective at the mezzo level of generalist practice. Students will understand their role with families and groups as leaders and change agents. Additionally, a fundamental understanding of the National Association of Social Workers (NASW), Code of Ethics will be reviewed. Prerequisite(s): SWK 101, SWK 110, SWK 225, SWK 226, SWK 305, and formal acceptance into the SWK Program.

**SWK 370****Social Work Practicum Exp 1.....2.00 credits**

This is the first of two practicum experiences. Practicum Education is community-based, experiential, transformational learning for practice as a social worker. It allows students to participate in four semesters of direct social work practice with diverse client populations in various social work settings. Students will engage, assess, intervene, and evaluate individuals, families, groups, organizations, and communities. In seminar, students will transition into leaders and change agents through conceptualizing and evaluating their social work practice through the CSWE competencies. Additionally, the National Association of Social Workers (NASW) Code of Ethics will be integrated in student social work practice. Prerequisite(s): SWK 101, SWK 110, SWK 225, SWK 226, SWK 305 and admission to the BSW program. Co-requisite: SWK 371

**SWK 371****Social Work Seminar 1..... 2.00 credits**

This is the first Seminar course for Practicum Education. The weekly seminar course allows students to process their practicum experiences. This course is designed to integrate theory with practice, to gain information about community resources, to monitor student progress in the agency, and to process these experiences on practical, conceptual, and ethical levels. A strong emphasis is on engaging students to support one another's personal-professional growth in understanding their roles as leaders and change agents in the social work profession. Additionally, a fundamental understanding of the National Association of Social Workers (NASW), Code of Ethics will be integrated with course discussions. Prerequisite(s): SWK 101, SWK 110, SWK 225, SWK 226, SWK 305, and admission to the BSW Program. Co-requisite: SWK 370

**SWK 372****Social Work Practicum Exp 2.....2.00 credits**

This is the second of four practicum experiences. Practicum Education is community-based, experiential, transformational learning for practice as a social worker. It allows students to participate in four semesters of direct social work practice with diverse client populations in various social work settings. This course will focus on social work education competencies #2, #4, and #5. Through these practicum experiences students will participate in one social work placement over two courses in their junior year. Students will complete a total of 80 hours, over two days, at a minimum of 10 hours per week during the 8-week summer term. Students will engage, assess, intervene, and evaluate individuals, families, groups, organizations, and communities. In seminar, students will transition into leaders and change agents through conceptualizing and evaluating their social work practice through the CSWE competencies. Additionally, the National Association of Social Workers (NASW) Code of Ethics will be integrated into student social work practice. Prerequisite(s): SWK 370, SWK 371 Co-requisite: SWK 373: Social Work Seminar 2

**SWK 373****Social Work Seminar 2..... 2.00 credits**

This is the second seminar course for Practicum Education. The weekly seminar course allows students to process their practicum experiences. This course is designed to integrate theory with practice, to gain information about community resources, to monitor student progress in the agency, and to process these experiences on practical, conceptual, and ethical levels. A strong emphasis is on engaging students to support one another's personal-professional growth in understanding their roles as leaders and change agents in the social work profession. Additionally, a fundamental understanding of the National Association of Social Workers (NASW), Code of Ethics will be integrated with course discussions. Prerequisite(s): SWK 370, SWK 371, and co-requisite SWK 372.