

# Course Levels

## Graduate courses are numbered 500-699

### *Cognitive Domain:*

- Relatively independent initiation of effort toward proposing and solving problems, creating new scholarship, and/or producing a new intellectual product;
- Independent application of best practices of the discipline in solving problems, creating new scholarship, and/or producing a new intellectual product;
- Increased focus on student becoming a practitioner of the discipline rather than primarily a learner of that discipline.

### *Student Behavioral/Affective Domain:*

- Inherent interest in self-education and self-direction within the discipline;
- Willingness to accept responsibility for outcomes of self-directed research and creative activities.

### *Assumed/Expected Student Preparation:*

- Facility with obtaining and understanding current primary literature/scholarly works and/or literature focused on practitioner/professionals within discipline;
- Ability to communicate effectively using accepted conventions of the discipline through oral, written, and/or performance modes.