

# Undergraduate International Students

Charter Oak welcomes undergraduate students who are non-U.S. citizens or have international academic credentials. As a non-residential college, Charter Oak does not administer the I-20 form for purposes of issuing a student VISA.

Credentials from non-U.S. colleges must be evaluated by a recognized agency prior to review by Charter Oak. The College recognizes any [NACES](#) approved member, including the following agencies: [Educational Credential Evaluators \(ECE\)](#) and [World Education Services \(WES\)](#). You may contact any of these agencies to learn more about their procedures and fees. If a student has thier credentials evaluated by more than one service, only one evaluation can be submitted and reviewed for credit. Before an application can be reviewed for admission, Charter Oak State College must have on file this credit evaluation.

Applicants residing outside of the United States are required to verify their identity by completing and having notarized the [Identity Verification form](#). The original form must be sent to the Admission's Office at Charter Oak State College.

In all cases, a student must also earn a minimum of 30 credits for a bachelor's degree or 15 credits for an associate degree at Charter Oak State College or at a regionally accredited United States institution, or by testing approved by Charter Oak State College.

## Policy on acceptance of transfer credits for English Composition/Written Communication from Foreign Institutions.

Please see below for a list of countries in which English is the official language and is the language of instruction in higher education.

Applicants seeking admission to Charter Oak who have attended an Institution located in one of the countries listed below with the equivalent of U.S Regional Accreditation\* and have earned credits in English Composition (C or better), may have those credits evaluated to meet the Written Communication requirement. Before credits can be transferred, it must be confirmed that the credits are equivalent to a comparable U.S course in composition and not developmental in nature. If the rigor and content of the course cannot be easily determined by the evaluator, the student may have to provide additional materials (i.e. course syllabi) in order to have the course appropriately equated to a Composition course.

\*= as determined by ECE or WES evaluation.

<b>Anguilla</b>	<b>Grenada</b>	<b>St. Vincent and the Grenadines</b>
<b>Antigua and Barbuda</b>	<b>Guyana</b>	<b>Scotland</b>
<b>Australia</b>	<b>Ireland, Northern</b>	<b>Seychelles</b>
<b>Bahamas</b>	<b>Ireland, Republic of</b>	<b>Sierra Leone</b>
<b>Barbados</b>	<b>Jamaica</b>	<b>Singapore</b>
<b>Belize</b>	<b>Kenya</b>	<b>Solomon Islands</b>
<b>Bermuda</b>	<b>Lesotho</b>	<b>South Africa</b>
<b>Botswana</b>	<b>Liberia</b>	<b>Swaziland</b>
<b>British Virgin Islands</b>	<b>Malawi</b>	<b>Tanzania</b>
<b>Cameroon</b>	<b>Malta</b>	<b>Tonga</b>
<b>Canada (except Quebec)</b>	<b>Mauritius</b>	<b>Trinidad and Tobago</b>
<b>Cayman Islands</b>	<b>Montserrat</b>	<b>Turks and Caicos Islands</b>
<b>Dominica</b>	<b>Namibia</b>	<b>Uganda</b>
<b>England</b>	<b>New Zealand</b>	<b>United Kingdom</b>
<b>Fiji</b>	<b>Nigeria</b>	<b>Vanuatu</b>
<b>Gambia</b>	<b>Papua New Guinea</b>	<b>Wales</b>
<b>Ghana</b>	<b>St. Kitts and Nevis</b>	<b>Zambia</b>
<b>Gibraltar</b>	<b>St. Lucia</b>	<b>Zimbabwe</b>