

2018-2019 Aid Application for CT Undocumented Students (AACTUS)



This application is exclusively for a specific group of undocumented students who cannot apply for federal student aid.

Information on this application will determine eligibility for institutional financial aid for the 2018-2019 academic year for students who:

- Cannot apply for federal student financial aid due to immigration status,
-AND-
- Are Veterans of the U.S. armed forces without legal immigration status,
-AND-
- Meet conditions described in a signed affidavit in Part One of this application.

Students meeting the above criteria must submit the following to be considered for institutional funding:

- Complete and signed Aid Application for CT Undocumented Students (AACTUS)
- 2016 income and tax documentation as described in the AACTUS
- DD-214 – Certificate of Release or Discharge from Active Duty

Student Identification & Contact Information:

Student ID: _____

Last Name: _____ First Name: _____ M.I.: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Phone: _____ Email: _____

Date of Birth: _____

Social Security Number, A#, or N/A (not applicable): _____

Student Citizenship:

- I am a US Citizen/ US National: STOP! Complete the FAFSA (Free Application for Federal Student Aid) instead!
- I am an eligible noncitizen (e.g., Permanent Resident): STOP! Complete the FAFSA instead!
- I am not a citizen nor a noncitizen eligible for federal financial aid: Continue your application.

Notes

- A Notary Public must witness your signature in Part One of this form. A Notary is a person specially trained to certify affidavits and signatures. The Financial Aid Office at your school can let you know the availability of free notary services at your school. Free notary services may also be available at certain banks and libraries.
- CT students without legal immigration status who are NOT Veterans of the U.S. armed forces, but meet the conditions for in-state tuition per subsection (9) of C.G.S. § 10a-29, may not apply for institutional financial aid until the 2019-2020 aid year. Aid for these students may be available beginning in the Spring 2020 term.
- Students who may be eligible for federal student aid should fill out a FAFSA at <https://fafsa.ed.gov>. The results of the FAFSA will be used to determine eligibility for federal, state, and institutional aid.
- If you have questions about which application to use, contact the financial aid office at your school.
- Institutional aid may only be granted to students who would be otherwise eligible for financial aid excepting their undocumented status. All students must show financial need, make satisfactory progress, and must be enrolled in a Title IV aid-eligible program to receive institutional aid.

Part One: Affidavit of Eligibility for CT Undocumented Students

All student applicants must complete this section, sign, and have this page notarized. These are the conditions under which students may apply for institutional aid using the AACTUS for the 2018-2019 school year.

Check each statement and certify below:

- I am a CT resident.
- I am an honorably-discharged veteran of the armed forces of the United States and have attached my DD-214 (Certificate of Release or Discharge from Active Duty) to prove so.
(Only honorably-discharged veterans may complete an AACTUS for the 2018-2019 year)
- I was fifteen years of age or younger when I arrived in the United States and have continuously resided in the U.S. since such arrival.
- I was thirty years of age or younger on June 15, 2012 (birthdate 6/15/1982 or later).
- I completed high school level education in CT for at least two years.
- I graduated from high school in CT, or the equivalent thereof.
- I have not been convicted of a felony in any state in the U.S.
- I am currently without legal immigration status but have filed an application to legalize my immigration status or will file such application as soon as I am eligible.

All student applicants must sign below and have this witnessed by a Notary Public.

By signing and dating below, I certify that all the above checked statements are accurate:

Student's Signature

Date

Student's Printed Name

<i>For Notary use only:</i>	<i>(Notary Seal)</i>
Subscribed and sworn before me	
on this _____ day of _____, 20__	
_____ Notary Public/Commissioner of the Superior Court	
My Commission Expires _____	

Part Two: Student Personal Information

Applicants must complete this section.

Are you female or male? (circle one) Female Male

If you are male, have you registered with Selective Service? Yes / No

Males aged 18-25 must register with Selective Service. Limited exceptions apply.

Student Marital Status: (circle one)

Single Married Divorced/ Separated Widowed

Student Living Arrangements: (circle one)

Off-Campus On-Campus With Parents Other: _____
(specify)

Dependency Questions for Student:

(circle answers)

Were you born before January 1, 1995?	Yes / No
As of today, are you, the student, married? (Answer yes if you are separated but not divorced)	Yes / No
At the beginning of the 2018-2019 school year, will you be working on a Masters or Doctorate program (e.g., MA, MBA, MD, JD, PhD, EdD, Graduate-level certificate)?	Yes / No
Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training? (not National Guard)	Yes / No
Are you a Veteran of the U.S. Armed Forces (Army, Navy, Air Force, Marines, Coast Guard)?	Yes / No
Do you now have, or will you have children who will receive more than half their financial support from you through June 30, 2019?	Yes / No
Do you have dependents (other than your children or spouse) who live with you and who will receive more than half their financial support from you through June 30, 2019?	Yes / No
At any time since you turned age 13, were both your parents deceased, were you in foster care, or were you a dependent/ ward of the court?	Yes / No
As determined by a court, are you or were you an emancipated minor?	Yes / No
Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?	Yes / No
At any time on or after July 1, 2017, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless –or– were self-supporting and at risk?	Yes / No
At any time on or after July 1, 2017, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless –or– were self-supporting and at risk of homelessness?	Yes / No
At any time on or after July 1, 2017, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?	Yes / No

If you answered “no” to all of the above questions, STOP. CT students without legal immigration status who are not Veterans of the U.S. Armed Services may apply for institutional aid for the 2019-2020 academic year.

If you answered “yes” to any of the above questions, please continue your application.

Part Three: Student Household Information

Applicants must complete this section.

Independent Student's Household information:

In the table below, list the people in the student's **household**. Include:

- Student (list first)
- Student's spouse, if married.
- Student's (and spouse's) children if the student or spouse will provide more than half of their support from July 1, 2018, through June 30, 2019, even if the child does not live with the student.
- Other people if they now live with the student, and the student or spouse provide more than half of their support, and will continue to provide more than half of their support through June 30, 2019.

College Information: Indicate if any household member is, or will be, enrolled at least half time (6 credits or more) in a degree, diploma, or certificate program at an eligible postsecondary educational institution any time between July 1, 2018, and June 30, 2019.

Name	Age	Relationship to Student	Will be Enrolled at Least Half Time in College
<i>Markie Jones (example)</i>	3	<i>son</i>	Yes / <input checked="" type="radio"/> No
		<i>Self (student)</i>	Yes / No
			Yes / No
			Yes / No
			Yes / No
			Yes / No
			Yes / No

Additional documentation may be required.

If more space is needed, include an additional page with the student's name and Student ID # at the top.

Part Three: Student Household Information (continued)

Applicants must complete this section as indicated below.

Independent Students: Check if anyone in your household received benefits from any of the state/ federal programs below in 2016 or 2017. Check all programs that apply. Answering this question will not reduce your aid eligibility.

<input type="checkbox"/> Free or Reduced Price School Lunch	<input type="checkbox"/> Temporary Assistance for Needy Families (TANF)
<input type="checkbox"/> Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	<input type="checkbox"/> Medicaid or Supplemental Security Income (SSI)
<input type="checkbox"/> Supplemental Nutrition Assistance Program (SNAP)	

Independent Students: As of today, are you (or your spouse) a dislocated worker? Yes / No
(Dislocated workers are unemployed and unlikely to obtain employment in the future)

Part Four: Student Educational History and Plans

Applicants must complete this section.

About High School:

What is your high school completion status as of the beginning of the 2018-2019 school year?

<input type="checkbox"/> High school diploma	<input type="checkbox"/> Homeschooled
<input type="checkbox"/> GED certificate	<input type="checkbox"/> Other (specify):
<input type="checkbox"/> None of the above	

From which CT High School did you graduate? _____

City of High School: _____ State: _____

Dates of attendance at above school: _____

About College/University:

What will your grade level be when you begin the 2018-2019 school year? (check one below)

Undergraduate = Associates, Bachelors, and many certificate programs	Graduate = Masters, Doctorate, and other post-baccalaureate programs
<input type="checkbox"/> First year, never attended college before	<input type="checkbox"/> First year Graduate/ Professional
<input type="checkbox"/> First year, attended college before	<input type="checkbox"/> Continuing Graduate/ Professional
<input type="checkbox"/> Second year undergraduate	
<input type="checkbox"/> Third year undergraduate	
<input type="checkbox"/> Fourth year undergraduate	
<input type="checkbox"/> Fifth year undergraduate	

What degree or certificate will you be working on when you begin the 2018-2019 school year?
(check one below)

<input type="checkbox"/> Certificate or Diploma program	<input type="checkbox"/> First Bachelor's Degree
<input type="checkbox"/> Associates Degree	<input type="checkbox"/> Second Bachelor's Degree
	<input type="checkbox"/> Graduate/ Professional Degree
<input type="checkbox"/> Undecided	<input type="checkbox"/> Other (specify):

Will you already have your first bachelor's degree before you begin the 2018-2019 school year? Yes /No

Are you making Satisfactory Academic Progress? Yes / No

Part Five: Student Financial Information

Applicants must complete this section.

Student Income Information:

All Students: Please report the amount you (and your spouse, if married) earned from working in 2016:

	Student	Spouse (if student is married)
Total 2016 Income from Work		

All Students: For the tax year 2016, have you, the student (and spouse if married), completed an IRS income tax return or another tax return? (Check one box below and include supporting documentation. *Go to <https://www.irs.gov/individuals/get-transcript> to obtain an IRS Tax Return Transcript or Verification of Non-filing Letter.*)

- Yes – I (and my spouse, if married) have already filed a 2016 tax return.
 - I am including a copy of my **2016 IRS Tax Return Transcript** or **signed copy of my 2016 Federal Tax Return** (and my spouse’s, if I am married) or other official documentation.
- No – I (and my spouse if I am married) am not going to file and am not required to file a 2016 tax return.
 - Do you (and/or your spouse, if married) have **2016 IRS W-2 forms**? (circle answer) Yes / No
 - If IRS forms W-2 or 1099 exist, I am including a copies of those forms.
 - If I (or my spouse) have an SSN or ITIN, I am also including my/our **2016 Verification of Non-filing Letter**.

Note: Applicants who are required to file an income tax return (i.e., have earnings above the filing threshold) must file in order to complete the AACTUS.

All Students: If you (and your spouse, if married) had “untaxed income” in 2016 that was not reported in the boxes above, complete the section below.

Type of Untaxed Income (<i>e.g., child support received</i>)	2016 Amount
Money received or bills paid on your behalf by another person (not including your parents if you are considered Dependent for financial aid purposes)	
Payments to tax-deferred pension and retirement savings plans paid directly or withheld from earnings (includes 401k, 403b, IRA deductions, and payments to SEP, SIMPLE, Keogh and other qualified plans)	
Child support received	
Tax exempt interest income	
Untaxed IRA distributions and pensions	
Housing, food, and living allowances paid to parents who are in the military, clergy, and other professions	
Veterans non-educational benefits	
Other untaxed income (includes workers compensation and disability benefits)	

Part Five: Student Financial Information (continued)

Applicants must complete this section.

All Students: If you (or your spouse, if married) had any of the following in 2016, complete the section below:

Type	2016 Amount
Child Support paid by parent per divorce, separation, or other legal requirement (ONLY for children <u>not</u> living in the student's household)	
Taxable combat pay or special combat pay	
Taxable scholarships & grants received by the student (and spouse, if married) and reported to the IRS as income	
Student (and spouse's) taxable earnings from need-based employment programs, need-based fellowships/ assistantships, and co-op education programs	

Student's Asset Information:

All Students: As of today, indicate your financial assets (and your spouse's, if married) in the section below:

Type of Student Asset	Today's Value
Student's (and spouse's, if married) total cash, savings, and checking account balances	
Total <u>net</u> worth of student's (and spouse's, if married) investments, including real estate (<i>not including the home in which you live</i>)	
Total <u>net</u> worth of student's (and spouse's, if married) businesses and investment farms (<i>not including family farm/ family business with 100 or fewer employees - full-time equivalent</i>)	

Part Six: Certification and Signatures

Each person signing this application certifies that all of the information reported on it is complete and correct.

Willful falsification of information in this application and/or related documentation will have consequences including, but not limited to, cancellation of aid and reporting said conduct violation to college administration.

Giving false or misleading information on this application could subject the applicant to penalties as provided by law.

Student's Signature

Date

Spouse's Signature (Optional, if student is married)

Date

Submit this application and all required documentation to the financial aid administrator at your school.

Illegible or missing information will delay processing and awarding of financial aid.

Ensure that all relevant sections are completed.

If a section does not apply to you, mark it as "N/A" or "Not Applicable."

Your privacy is important to us!

Information on this application will be shared with school personnel as needed to administer financial aid programs.

Other agencies may request this information: If this occurs, personal data will be omitted whenever possible.