

Degrees Without Boundaries

Early Childhood Education Bachelor's & Associate Degree Programs



Flexible and affordable programs for associate and bachelor's degrees



Early Childhood Education Majors

Charter Oak State College's online associate and bachelor's degrees equip early childhood education students to make a positive difference in the lives of young children. At the A.S. level, students gain skills to implement developmentally appropriate practices in

classrooms or family child care homes servicing children ages birth to 5. At the B.S. level, students acquire advanced understanding of theory and practice and are prepared to mentor new teachers.

Students enrolled in the Bachelor of Science Early Childhood Education major must choose from one of five concentrations Charter Oak offers. These are designed to develop skills and knowledge to address the physical, cognitive, intellectual, language, social/emotional, and creative needs of young children in a variety of early childhood settings.

The Early Childhood Education Concentration Options *(choose one)*

- Early Childhood Teacher Credential (ECTC) track is for current or prospective teachers that desire to work in any Connecticut state-funded Early Childhood Program. Two 6-credit field experience/practicum courses are required.
- Infant and Toddler track is designed for students who desire to work with infants/toddlers or currently serve as teachers or assistant teachers in infant/toddler classrooms. A 6-credit student teaching practicum is required. Students enrolled in this concentration may work in private early childhood centers, family child care homes, or military child development centers. It ensures those working with the 0-3 population are knowledgeable of best practices in the care and education of this unique population.
- Preschool track is ideal for those who desire to work as preschool teachers or who currently
 serve as teachers or assistant teachers in private or non-funded preschool classrooms. This
 track prepares teachers to work with children ages 3-5 so they understand developmentally
 appropriate practices in preschool education.
- **Montessori** students may specialize in Montessori infant and toddler or early childhood education. The practicum experience is embedded within the Montessori training and therefore not required as an additional practicum for this concentration.
- Program Administration and Leadership track is for those currently working as program
 directors/assistant directors or for teachers or other professionals seeking to advance to
 program director positions. Students learn the many facets of leadership that encompass the
 early childhood director's job. Students gain an understanding of curriculum, how to work
 with families, human resources, and fiscal responsibilities.

Early Childhood Education Programs

Early Childhood Education, Bachelor in Science (120 credits)

Major Courses (27 Credits)

- · Introduction to Early Childhood Education
- · Child Development: Birth-Age 8
- · Health, Safety, and Nutrition: Birth-Age 8
- Diversity and Ethics in Early Care and Education
- Observation and Assessment in Early Childhood Programs

- Early Language and Literacy
- The Exceptional Learner
- · Children, School, and the Community
- Psychology of Play

Early Childhood Education, Associate in Science (61 Credits)

- Introduction to Early Childhood Education
- · Health, Safety, Nutrition
- Diversity and Ethics in Early Childhood Education
- Early Language and Literacy Development
- The Exceptional Learner

- Observation and Assessment in Early Childhood Education
- Child Development
- Curriculum for Young Children:
 Methods and Techniques or Infants and
 Toddlers: Methods and Techniques
- Early Childhood Practicum

Concentrations (choose one)

Early Childhood Teacher Credential (ECTC) (30 Credits)

Infant and Toddler (21 Credits)

Preschool (21 Credits)

Montessori (21 Credits)

Program Administration and Leadership (21-27 Credits)

Students who graduate with a major in Early Childhood Education will meet the NAEYC standards for teacher educator preparation. Then will be able to:

- develop curriculum and lesson plans that reflect developmentally appropriate practices.
- establish partnerships with families in order to foster growth and development of the child.
- utilize a variety of assessment tools to observe and document children's development.
- use content knowledge to design effective approaches and strategies to positively influence child development and learning.
- design a safe, healthy, supportive, inclusionary, and culturally pluralistic learning environment for young children.
- use content knowledge to build a meaningful curriculum that is student-centered and accommodates the active and multimodal nature of young children's learning.
- engage in reflective practices.

Academic Requirements

Bachelor of Science Degree

- · General Education: Minimum of 40 credits
- · Major: Minimum of 36 credits
- Elective Credits: To bring the total to 120 credits
- 30 credits must be at the upper level
- At least 30 of the 120 credits need to be in liberal arts subjects

Associate in Science Early Childhood Education

- Requires 61 credits. Thirty (30) credits must be liberal arts and the general education requirements must be met.
- Students enrolled in this degree are exempt from the Global requirement and must complete either the U.S. History/Government or Non-U.S. History or Culture requirement.
- Electives added to General Education to bring total credits to 61.

Academic Residency

Cornerstone: All students must successfully complete the three-credit Cornerstone Seminar (IDS 101) usually during their first term.

Capstone: Students preparing to graduate with a bachelor's degree must complete a Capstone experience at Charter Oak State College with a grade of "C" or higher.

General Education Requirements

Our general education credit requirements promote strong communication and critical thinking skills that prepare you for career success. Our general education requirements include:

- Ethical Decision-Making (3 credits)
- Global Understanding (3 credits)
- Literature and Fine Arts (3 credits)
- · Mathematics (3 credits)



- Natural Science (7-8 credits, one course with lab)
- Non-U.S. History or Culture (3 credits)
- Oral Communication (3 credits)
- Social/Behavioral Sciences (3 credits)
- U.S. History/Government (3 credits)
- Written Communication (6 credits)

Our Liberal Credit Transfer Policy

One of the many advantages we offer is liberal acceptance of credits from a variety of sources including:

- online and classroom-based courses taken at regionally-accredited institutions – usually regardless of when earned.
- college-level examinations such as CLEP and DANTES.
- · military training and occupations.
- portfolio assessment of life and work experience.
- corporate/agency training evaluated by ACE/National CCRS.
- corporate/agency training and licenses and certifications evaluated by Charter Oak.
- · CDA, AMS credentials.

Check Out Our Certificate Programs!

Do you need to advance your qualifications to do your best work? Our certificate programs are perfect for early childhood professionals seeking continuing education and career advancement opportunities. No need to be a matriculated student for these convenient online 5 or 8-week courses. See www.CharterOak.edu/Certificates to learn more about –

- Speech Language & Pathology Studies Certificate
- · Paraprofessional Educator Certificate
- CDC Connecticut Director's Credential
- · Certificate in Infant-Toddler Care
- CDA Preparation

Looking for an Alternate Route to Teacher Certification?

Charter Oak State College offers the only ARC for Early Childhood Education (Birth through Five) in Connecticut for bachelor degree holders wishing to enter the teaching profession. See specifics at www.CharterOak.edu/certificates/ece_arc.php

*"Finishing my degree at Charter Oak State College was the most amazing experience. From the initial enrollment meeting, the application process, to the final degree, I was guided step by step. The advisors were hands on and attentive, always willing to answer my questions. Without the ability to complete my education online I would never have completed my Bachelor's degree. As a single parent working a full time job this program helped me to be able to accomplish the goals I set for myself."

Tina Valentin, Program Director, Early Learning Center



Advance your Career...Change your Life

Charter Oak State College is Connecticut's public online college offering associate and bachelor's degree programs in a number of high-demand fields including Early Childhood Education, Child Studies, and Business Administration. Our students complete degrees and certificates by taking online courses and combining other sources of credit. Our institution is accredited by the New England Commission of Higher Education.



When I started Charter Oak State College I was a mom of one and a wife working as an infant room teacher. I needed a college that would work with my schedule and be useful for my career. I obtained both my associate degree and my bachelor's degree in Early Childhood Studies from Charter Oak. The school was a great experience because the staff understood that as adults we have a life outside of school and they were willing to help any way they could. This helped me start my career in an infant room, move to employment in Hartford Public Schools, then to acceptance into an ARC program to become a teacher, all because I chose Charter Oak State College's Early Childhood Studies program. I have been able to apply all the material I learned throughout my years in the program to my current position."

Tracey Josey, Para Educator, Environmental Magnet School

www.CharterOak.edu // admissions@charteroak.edu // 860-515-3701 Charter Oak State College, 55 Paul J. Manafort Drive, New Britain, CT 06053-2150



A Connecticut State College accredited by the New England Commission of Higher Education.

Charter Oak State College complies with all applicable federal and state laws regarding nondiscrimination and affirmative action.