

UPDATE

SPRING 2019 EDITION



Shirley Adams, Ph.D.
Provost

The spring semester is off to a great start. Our registered student enrollment is up over 7% compared to last year. We have many new students and many satisfied returning students. Our dedicated staff has been working with both groups to ensure a smooth enrollment process.

We have also instituted a Recruitment and Retention Committee armed with student data that allows us to segment our students and better target communication to students to address the individual's needs or steps in the admissions or enrollment process.

In January, we launched three new graduate certificate programs—Leadership, Nonprofit Management, and Organizational Development. All three feed into our Master's in Organizational Effectiveness and Leadership degree. This fall we will be launching our RN to BSN program.

We also added a number of new faculty to our core consulting faculty, including Kathleen Dove, Kevin Fitzgerald, Dov Kugelmass, Vanda Marques, Mary McCarthy, Manoj Misra, Tonya Rondinone, and Kimberly Sorrentino. Core consulting faculty are those who approve concentration plans of study for those of you doing individualized or liberal studies concentrations, and they provide academic guidance to the College. We also added two new teaching faculty--Jean Barrisi and Jennifer Michael. You can read about them later in the newsletter.

I want to once again urge you to complete our online orientation if you haven't already done so. If you have completed it and still have some questions, you can access it throughout your time at Charter Oak State College. You may access the course in Blackboard (see p. 11). I encourage you to take the time to learn how to use Blackboard and to learn about our policies. Our policies are embedded in each course and in the online College catalog. This will make your educational journey much easier.

This semester we added a new writing course to our course list--IDS 103 Academic Writing and Critical Thinking. This course is designed for students who need to brush up their writing skills before taking English Composition or who are having difficulty with English Composition or the Cornerstone course. Since Charter Oak is an online College, good writing and critical thinking skills are necessary for you to do well in your courses and especially in the Capstone course. We still have too many students who do not pass the Cornerstone course because of poor writing. We are hoping that students will self-select this course because they know they need to improve their writing. The course does not meet the general education requirement for writing, but it does count as a liberal arts course toward the 120 credit requirement.

Wishing you a successful spring semester,

Shirley M. Adams, Ph.D.
Provost



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UPDATE

Commencement 2019

Register for Commencement 2019 on ACORN Student Portal

Commencement Registration and Cap and Gown Orders

If you are planning to attend the graduation ceremony, commencement registration is required and is available on the **ACORN student portal**.

After completing the graduation application, return to the **ACORN student portal** and click on **Commencement 2019** on the left. Indicate on this form the number of guests (maximum of five) who will attend and whether or not you will be attending the brunch.

After submitting the **Commencement 2019 Form**, you will receive an email with instructions for ordering your cap, gown, and tassel package. **You must order online by May 16, 2019.** Caps and gowns are mailed directly to students. If you plan to attend the complimentary brunch, please complete and submit the 2019 Brunch registration form.

If you are planning to attend the ceremony and already own a black cap and gown, you still need to complete the **Commencement 2019 form** found on the **ACORN student portal**.

Honor cords will be available in the Student Center before the ceremony for those receiving honors. Military cords (red, white, and blue) will be available for those who serve or have served in the military.

More answers to your questions can be found on our website at:

<https://www.charteroak.edu/graduation/questions.cfm>

Commencement Singer Needed

For the past several years, we have had a member of our graduating class sing God Bless America to open the ceremony.

The ceremony is scheduled for Sunday, June 2nd on the campus of Central Connecticut State University beginning at 1:30 p.m. and concludes between 3:30 and 4:00 p.m. If you would like more information or if you would like to audition, please contact Lila Guillet at lguillet@charteroak.edu. Arrangements can be made for those students who are unable to audition in person.

If you are chosen, your cap and gown will be provided free of charge!

Criteria for Letters Confirming Your Graduation

We receive a number of requests from students asking that a letter be sent to a college or an employer verifying the date of their graduation. We are more than happy to honor these requests. However, you should **not make the request unless the following criteria have ALL been met:**

1. Your concentration has been **approved**.
2. You have submitted your graduation application and survey (see deadlines for submission).
3. You have completed **all** academic requirements (contact your academic counselor).
4. **All** of your transcripts have been **received** by Charter Oak.
5. **All** fees have been paid (including the graduation fee).
6. **All financial aid requirements** have been completed.

When you have met the above criteria, requests should be made in writing to the Associate Registrar, Paul Morganti, 55 Paul J. Manafort Drive, New Britain, CT 06053, or email pmorganti@charteroak.edu. The request should include the name, title, and address of the recipient.

UPDATE

Graduate/Undergraduate Program News

Fall 2019 Registration Dates and Deadlines

Fall Registration Dates

Full Semester/Term 1/Session 1: 4/1/19-8/22/19

Term 2/Session 3: 4/1/19 – 10/24/19

| **New Spring 2019 Courses**

ECE 205 Diversity and Ethics in Early Care and Education

ECE 217 The Exceptional Learner

ECE 326 Finance in Programs for Young Children

NEASC is now NECHE

The New England Association of Schools and Colleges (NEASC) Commission on Institutions of Higher Education will now be listed on the Department of Education's list of recognized accrediting agencies as the New England Commission of Higher Education (NECHE). NECHE is now the federally recognized regional accreditor of schools and colleges for six New England states.

New RN to BSN Program Launch for Fall 2019

Please see page 5 for more information.

Summer 2019 Financial Aid News

Please see page 12 for more information.

Graduate Dates and Deadlines

Charter Oak awards degrees three times a year - May 31, August 31, and December 31. Diplomas are also issued three times a year, 4-6 weeks after the May, August, and December conferral dates.

Please note that your degree will not be awarded if you have an outstanding balance on your account. To receive your diploma, you must also have completed your financial aid exit interview (if applicable). If you have any questions, please contact Paul Morganti, Associate Registrar, at pmorganti@charteroak.edu.

Learn more about our Master of Science in Organization Effectiveness and Leadership at:

www.CharterOak.edu/Masters

UPDATE

Graduate Program News

Charter Oak State College is now offering graduate certificates in three disciplines including Leadership, Nonprofit Leadership, and Organizational Development. Students will be awarded a graduate certificate upon successful completion of four graduate courses (12 credits). All courses offered in the graduate certificate program are currently offered in our M.S. in Organizational Effectiveness and Leadership Program.

The graduate certificate program is an option for students who have an interest in pursuing graduate study, but who may not be interested in a full degree program or who are unsure of the final degree program they would like to pursue. The program also benefits those individuals who already have a graduate degree and would like to pursue additional studies in the field of leadership as a “life-long learner” without enrolling in a full degree program.

Courses taken in these certificate programs will satisfy the M.S. in Organizational Effectiveness and Leadership degree requirements should students decide to transfer into the full degree program. Likewise, courses taken in the full degree program will count towards the graduate certificate requirements. The graduate certificate course requirements include:

Graduate Certificate in Leadership:

- OEL501 Learning Community
- OEL520 Personal Leadership
- OEL525 Group Process/Team Dynamics
- OEL610 Intercultural/Global Perspectives

Graduate Certificate in Nonprofit Leadership:

- OEL501 Learning Community
- OEL553 Nonprofit Management
- OEL554 Nonprofit Resource Development & Fundraising
- OEL655 Roles of Nonprofits in Fostering Social Change

Graduate Certificate in Organizational Development:

- OEL501 Learning Community
- OEL530 Organizational Development Landscape
- OEL615 Leading & Developing Others
- OEL643 Leading Organizational Change

Please contact Graduate Admissions at (860) 515-3895 or via email at gradadmissions@charteroak.edu with any questions.

Master of Science in Organizational Effectiveness and Leadership

Up Your Game – earn your graduate degree!

Take the Next Step!

EMAIL US
gradadmissions@charteroak.edu

CALL US
860-515-3895

VISIT OUR WEBSITE
www.CharterOak.edu/Masters

CHAT WITH US ONLINE

- ▶ Develop new leadership skills – improve organizational performance
- ▶ All online, convenient, and affordable
- ▶ Interact with PhD faculty with real world executive experience
- ▶ Take classes with your peers
- ▶ Business and non-profit tracks
- ▶ No GRE or GMAT required

See our website for Open House/
Information Sessions
www.CharterOak.edu/Masters

CharterOak
STATE COLLEGE
Degrees Without Boundaries

Ask about our NEW Alumni Association Master's Degree Scholarship

UPDATE

RN to BSN Program Launch FALL 2019



RN TO BSN to Graduate “Nurse of the Future”

Linda Perfetto, PhD, RN, FAADN, CNE, CNOR

In response to market demand for BSN-educated nurses, the College will launch an online Bachelor of Science in Nursing (BSN) program this Fall. The *American Nurses Association* (ANA) estimates 500,000 nurses are expected to retire by 2022. The *U.S. Bureau of Labor* predicts 1.1 million new nurses will be needed by 2023.

This program joins a portfolio of popular online health care focused degree programs including a Commission on Accreditation for Health Informatics and Information Management (CAHIIM)-accredited B.S. in Health Information Management and a B.S. in Health Care Administration.

Program Director Linda Perfetto, PhD, RN, FAADN, CNE, CNOR commented, “The RN-BSN curriculum was built to provide a contemporary, seamless pathway to the baccalaureate for RNs with an associate degree. Though the program has been designed in alignment with the Connecticut Community College Nursing Program (CT-CCNP) curriculum, it is open to any RN who has earned an associate degree or diploma in nursing from any nationally accredited program in the United States.” Perfetto continued, “In addition to offering coursework that builds upon prior education, we focused on approaches that meet the busy lifestyles of today’s working nurses that may reduce the time and cost of obtaining a BSN; to this end the online medium is ideal.”

The 120-credit program’s core nursing discipline courses have been developed to meet the *Essentials of Baccalaureate Education for Professional Practice* (CCNE, 2008) using the *Massachusetts Nurse of the Future Core Competencies* (MA DHE, 2010,2016) as a curricular framework. Online courses, combined with a clinical practice component, will provide students with the opportunity to apply newly acquired knowledge and skills.

President Ed Klonoski said, “Offering career-relevant degree programs that increase an employee’s marketplace value *and* help employers address skill gaps is Charter Oak’s focus.” Data shows a need to increase the number of baccalaureate (BSN) prepared nurses in Connecticut 25% by 2020. (*The Connecticut Center for Nursing Workforce, 2016*). For more information about the program, visit www.CharterOak.edu/RN-to-BSN.

Graduate Certificates Offered

Three online graduate certificate programs are now available for those interested in pursuing graduate level studies. They include certificates in Leadership, Nonprofit Leadership, and Organizational Development. Each certificate program includes four 3-credit courses.

Shirley Adams, Provost, said of the certificates, “certificates often serve as a way to advance careers by enhancing a current degree and skill set. The certificates offer graduate level studies with their equivalent academic rigor, plus the credit earned can be used toward our master’s degree program.” For more information, visit www.CharterOak.edu/graduate-certificates/.

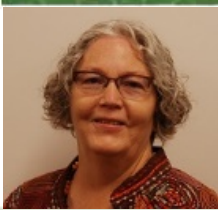
New Workforce Certificates

A Victim Advocacy certificate is designed for students who are already working in the criminal justice field, social work, or looking to enter into victim advocacy work. This certificate is 15 credits, 9 of which must be taken at Charter Oak.

The Health Information Fundamentals for Health Professionals certificate is designed for students who are employed in an administrative staff position within health care, primarily in a Health Information Management (HIM) department, who are looking to gain a better understanding of HIM and want to advance in their career. This certificate is 12 credits, all of which must be taken at Charter Oak.

UPDATE

Prior Learning Assessment and Early Childhood Education News



Linda Wilder, Director
Prior Learning Assessment



Maureen Hogan, PhD.,
Coordinator Early Childhood &
Youth Education Programs

| Prior Learning Assessment

Save Time! Save Money! Get Credit for What You Know!

How would you like to earn college credit for what you already know? Or even for something you study and prepare for on your own? Explore the [Prior Learning Assessment](#) (PLA) Programs at Charter Oak to see how you can do that. Two hundred and eighty-eight Charter Oak students earned 6,017 credits from PLA last year and more than half of our graduates received some type of PLA credit!

Perhaps you're wondering about the fees involved with PLA. Even though the assessment fees are significantly less than course tuition, sometimes those can pose a challenge. We can help with that as well! The Charter Oak Foundation supports students using the [Prior Learning Assessment](#) Programs and has generously funded the [PLA Scholarship Program](#) to help ensure that students can pursue PLA credit. In fact, 24 students received 30 [PLA Scholarship](#) awards last year and used these to cover fees as they earned 119 credits from PLA.

Review the information on the [PLA /](#) web pages and contact your advisor to create your own customized PLA Plan so you can get started earning credit for what you know!

| Early Childhood Education

The Early Childhood Education program is currently going through some exciting changes. We just reached over 150 students enrolled in the A.S. and B.S. Early Childhood Education (ECE) majors and we could not be more thrilled with your response to our programs. As the ECE Coordinator, I always enjoy reflecting on progress made and am also thinking about opportunities to come. This spring, we began implementation of something called Via Livetext. This is an assessment program in the cloud that will be used to help us track key competencies for all of our early childhood students. For those who may not know this, those majoring in early childhood education must demonstrate competencies for teaching and working with families in six key areas. They need to know how to use research on child development to promote children's learning, how to build family and community relationships, and how to observe, document, and assess to support young children and their families. They also need to demonstrate that they know about something called "developmentally appropriate practices" and how to design a meaningful curriculum for young children.

For those of you who are students in one of our early childhood majors, please look for information to come over the next few weeks about changes on how you submit some of your assignments. All ECE students will be given a Via Livetext account and will learn more about the key assessments they will need to pass in order to be considered qualified to earn their teaching credentials. No need to worry about anything now--this will all be explained to you as we look forward to Term 2.

In addition to the new Via Livetext program, I am pleased to mention that we are now in our "self-study" for our National Association for the Education of Young Children (NAEYC) accreditation for our A.S. and B.S. Early Childhood Education majors. This self-study is similar to what some of you may have experienced in NAEYC accreditation for early childhood programs, except in this instance, NAEYC will look at the quality of our programs for teacher education. From February--August, I will be hosting faculty and student focus groups so that we can engage in both reflective and critical dialogue as we look deeply at our program policies, courses, communication with students, etc. Please consider joining our focus groups because your voice matters. I would love to have you engage as part of our conversation because student feedback can only help this program to grow. The better off we are in meeting the needs of our teachers in training, the more we will all contribute to quality early childhood education.

Finally, please remember to share information with your co-workers about our programs here at Charter Oak State College. We would love to engage in conversation with anyone interested in learning more about early childhood teacher education!

UPDATE

Textbook Price Match – MSB Direct

THE DIRECT DIFFERENCE  **PRICE MATCH** – Excludes Marketplace items –
Learn more 

PRICE MATCH

Students will see the banner above when they go into the Charter Oak State College bookstore to make a purchase

When a student purchases a textbook in the virtual bookstore and later finds the exact same book in another store for less, they lose confidence that their bookstore is the best place to shop — unless they have access to a simple price matching program. With MBS Direct, students can maximize their savings by utilizing our easy price match program for new and used books.

- The Direct Difference Price Match is valid for good condition used print textbooks sold directly by Amazon.com or BN.com.
- Marketplace vendors, independent booksellers, and third-party sellers on Amazon.com and BN.com are not covered. "Fulfilled by Amazon" orders, warehouse deals, membership discounts, promo code or otherwise discounted items, rental textbooks, eBooks, digital content, access codes, special orders, and previous semester purchases are also not included.
- For items purchased on or before the class start date, your Price Match request must be submitted within 5 days of purchase (by 11:59 pm CT).
- For items purchased after the class start date, but within 5 days of class start date, your Price Match request must be submitted on the same day of purchase (by 11:59 pm CT). Price Match offer is not valid on purchases made more than one week after class start date.
- The item must be the exact same textbook/ISBN, same edition, same condition (new vs. used), and same format with same supplemental items (workbooks, DVDs, etc.), if applicable.
- Textbook prices and availability can change without notice; as such, we honor the price as shown on in-stock items on Amazon/BN.com at the time of your request verification.
- One price match request per item/ISBN per customer.
- Your Price Match credit will be issued via your original payment method.

**Ready to collect your Price Match cash?
Call us at 866-551-9480 to submit your request!**

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UPDATE

Save Money Using Cengage Digital Texts

Cengage Unlimited gives access to the entire Cengage library, digitally. Please only purchase this if you would like digital access to the text. A Cengage Unlimited access code may be purchased in the College bookstore for \$119.99 **once per semester**. The code is emailed to the student, providing immediate access to all Cengage online textbooks and access codes for digital learning platforms such as MindTap or WebAssign.

This option will be listed for each course that requires a Cengage publication, but it should be purchased only once per semester.



The Banner above will appear in the bookstore when a student is purchasing a Cengage book.

This purchase only applies to Cengage publications and products. Books from other publishers must be purchased separately through the bookstore. Check the listed publisher for each of the required materials as they are added to the bookstore cart.

Students should only purchase Cengage Unlimited to obtain digital access to the text. To obtain a print book, choose the option of the textbook listed in the College bookstore for the course and do not purchase Cengage Unlimited.

No matter how many Cengage products you use, they are included in Cengage Unlimited, and the price stays the same. You can purchase access to Cengage Unlimited in the bookstore.

For Example:

In one of our popular courses, BIO 105: Nutrition, students may purchase the required Cengage print book for \$164.25 plus printed access code for \$31.00. Total cost is \$195.25.

OR

Students may purchase digital access (eBook and code) for both items and receive access by email in 24 hours for \$119.99. This is more than \$85.00 in savings for one course.

Plus, if any of their other courses require Cengage publications, they will have eBook access to them as well, increasing the savings. No need to purchase additional materials if they are Cengage products.

UPDATE

SAVE MONEY USING E-TEXTBOOKS

SAVE MONEY USING CENGAGE UNLIMITED E-TEXTBOOKS FOR THESE COURSES

BIO105	NUTRITION
BIO105	NUTRITION
BIO105	NUTRITION
BIO110	BIOLOGY I WITH LAB
BIO120	GENETICS WITH LAB
BIO120	GENETICS WITH LAB
BIO130	HUMAN BIOLOGY WITH LAB
BIO130	HUMAN BIOLOGY WITH LAB
BIO212	ANATOMY & PHYSIOLOGY
CHE101	CHEMISTRY WITH LAB
CHE101	CHEMISTRY WITH LAB
CHE101	CHEMISTRY WITH LAB
COM101	SPEECH COMMUNICATION
COM101	SPEECH COMMUNICATION
ECE176	HEALTH, SAFETY & NUTRITIO
ECE176	HEALTH, SAFETY & NUTRITIO
ECE2XX	DIVERSITY & ETHICS IN ECE
ECE2XX-B	THE EXCEPTIONAL CHILD
ECE2XX-B	THE EXCEPTIONAL CHILD
ECE210	OBSERVATION & ASSESSMENT
ECE215	BEHAVIOR MGMT FOR EARLY C
ECE215	BEHAVIOR MGMT FOR EARLY C
ECE217	THE EXCEPTIONAL LEARNER
ECE250	ADMINISTRATION AND SUPERV
ECE250	ADMINISTRATION AND SUPERV
ECO103	MACROECONOMICS
ECO103	MACROECONOMICS
ECO104	MICROECONOMICS
ECO104	MICROECONOMICS

HIM115	PRINCIPLES OF HIM
HIM115	PRINCIPLES OF HIM
HIM211	MEDICAL CODING & BILL CPT
HIM211	MEDICAL CODING & BILL CPT
HLT105	ISSUES IN AGING
ITE101	MANAGEMENT INFORMATION SY
ITE102	INTRO TO COMPUTER SCIENCE
ITE220	NETWORKING AND DATA COMMU
ITE330	SYSTEMS ANALYSIS & DESIGN
ITE330	SYSTEMS ANALYSIS & DESIGN
ITE345	COMPUTER ETHICS
ITE345	COMPUTER ETHICS
MAT100	ELEMENTARY ALGEBRA
MAT103	COLLEGE ALGEBRA
MGT101	PRINCIPLES OF MANAGEMENT
MGT353	EVALUATING NEW BUS OPP
MGT353	EVALUATING NEW BUS OPP
MGT370	OPERATIONS MANAGEMENT
MGT370	OPERATIONS MANAGEMENT
OEL530	ORG DEVELOPMENT LANDSCAPE
OEL530	ORG DEVELOPMENT LANDSCAPE
OEL541	BUSINESS & ECONOMICS
OEL541	BUSINESS & ECONOMICS
PHL201	ETHICS IN AMERICA
PHL485	BUSINESS ETHICS AND INDIV
PHL485	BUSINESS ETHICS AND INDIV
PLG105	CIVIL PROCEDURES
PLG110	TECHNOLOGY IN LAW
PLG110	TECHNOLOGY IN LAW

UPDATE



Courses with E-Textbooks

PLG210	LEGAL RESEARCH/ WRITING
PLG210	LEGAL RESEARCH/ WRITING
PLG211	CRIMINAL LAW
PLG314	REAL ESTATE LAW
PLG330	BANKRUPTCY LAW
POL220	STATE & LOCAL GOVERNMENT
POL350	INTERNATIONAL TERRORISM
POL350	INTERNATIONAL TERRORISM
PSA330	CULTURAL DIVERSITY IN PUB
PSA330	CULTURAL DIVERSITY IN PUB
PSA335	GROUP DYNAMICS IN PUBLIC
PSA335	GROUP DYNAMICS IN PUBLIC
PSA410	POLITICAL & LEGAL SYSTEM
PSA425	COUNTERACTING TERRORISM
PSA425	COUNTERACTING TERRORISM
PSY410	RES METH. FOR BEHAV SCIENCE
PSY410	RES METH. FOR BEHAV SCIENCE
PSY454	PSYCHOLOGY OF ADDICTION
PSY454	PSYCHOLOGY OF ADDICTION
PUB101	PUBLIC ADMIN
PUB105	INTRO TO ORGANIZATIONAL A
PUB215	MAKING PUBLIC POLICY

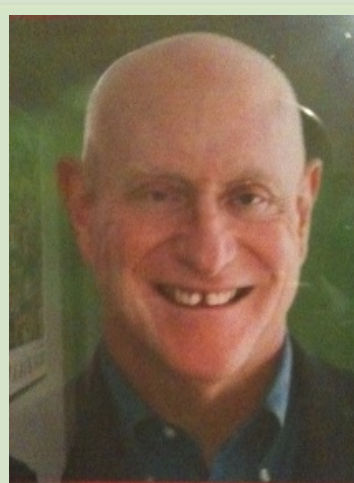
PUB305	INTRO TO ORGANIZ & CO
SOC350	CHILDREN/SCHOOL & COMMUNI

UPDATE

Academic News

Faculty News

Orientation Course



Richard Allen Gerber, Ph.D., has written a book titled *Welcoming Ruin: The Civil Rights Act of 1875* that was recently published.

The book was co-authored with Dr. Alan Friedlander, also a retired Southern Connecticut State University Professor of History.

Dr. Gerber is an Adjunct Professor of History at Charter Oak State College and Professor *Emeritus* of History at Southern Connecticut State University. He is the author of *The System: The American Constitution in Historical Perspective* (rev. 2009), and *Revolution and Union: The Dilemma of America* (2008). He has received awards for scholarship from the Organization of American Historians and for teaching excellence from Lehman College (CUNY). He has served in administrative positions as Academic Dean and as Vice President for Academic Affairs, and is a founding member/past president of the New England Educational Assessment Network.

He teaches courses in Civil War reconstruction, American Constitutional History, Historical Methods and Materials, and the Capstone Seminar in History at Charter Oak State College.

The Civil Rights Act of 1875, enacted on March 1, 1875, banned racial discrimination in public accommodations -- hotels, public conveyances and places of public amusement. In 1883, the Supreme Court declared the law unconstitutional, ushering in generations of segregation until 1964. This first full-length study of the 1875 Act covers the years of congressional debates and some forty state studies of the midterm elections of 1874, in which many supporting Republicans lost their seats. They returned to pass the Act in the short session of Congress. The book utilizes an army of primary sources from unpublished manuscripts, rare newspaper accounts, memoir materials, and official documents to demonstrate that Republicans were motivated primarily by an ideology that civil equality would produce social order in the defeated southern states.

Student Orientation Course

An orientation course is available in Blackboard for all students. The course includes tutorials on common tasks for students taking Charter Oak courses and guidance on how to be successful as an online student.

The orientation course is free for any students who are taking a course. Students may self-enroll in the orientation course at any time and can repeat or revisit the course as needed.

You may enroll in the Student Orientation Course in Blackboard on the right side of the home page.

New Teaching Faculty

Jennifer Michael will be teaching ECE 247: Child Development: Birth to Eight for Term 2, Spring 2019. She holds a B.S. in Early Childhood Education from Central Connecticut State University and a M.S. in Early Childhood/Special Education from the University of Saint Joseph. She holds a Connecticut Provisional Teaching Certification 113: Integrated Early Childhood/Special Ed., Nursery-K and Elementary: Grades 1-3.

She is currently earning a certificate: Interdisciplinary Training for Early Intervention Professionals Birth to Three Infant Toddler Family Specialist Credential from the University of Connecticut.

Jean Barresi will be teaching ECE 250, Administration and Supervision of Early Childhood for Term 1 and ECE 261: Infant/Toddler Care: Methods and Techniques for Term 2. She holds a B.S. in Early Childhood/Elementary, and the Connecticut Director's Credential from Central Connecticut State University, a M.S. in Teacher Leadership-Literacy Track, from Quinnipiac University, a 6th Year Diploma in Educational Leadership, present (092 certification), and Early Childhood Alternate Route to Certification Program, CT #112 endorsement from Charter Oak State College.

UPDATE



FINANCIAL AID NEWS

Summer 2019 – Financial Aid

Student Financial Aid (SFA) will be updating our process as it relates to the Summer Term. When registration opens, SFA will send all students an email with information and directions on how to process your summer aid request.

Beware of Email Phishing Scheme

The Office of Financial Aid has been alerted to a new phishing attack.

We have received notification that a few CSCU community colleges have recently been hit with a Direct Deposit phishing scheme. In this case, the email came from an @cox.net email account but with the name of someone who actually works at the college.

Please be vigilant regarding incoming emails and if you have any questions regarding the authenticity of an email, please ask.

New Staff Member

Sarah Ellis has joined Charter Oak State College as the new Accessibility Specialist. She holds an M.S. Ed. in Education and has over 15 years of experience working in the field of special education. She brings with her a strong knowledge of the requirements of Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, along with experience helping students and families understand the differences between the Individuals with Disabilities Act and the Americans with Disabilities Act when transitioning from secondary to post-secondary learning institutions. She also was a RTP Fellow at Yale University and has created and presented professional development workshops for colleagues on the topics of special education laws and student success. Her office hours are Mondays, Wednesdays, and Fridays from 9:00am – 3:30pm. Sarah can be reached at 860-515-3846 or scellis@charteroak.edu.

NEW STAFF & FACULTY

New Core Faculty Members

Kathleen Dove has an M.S.O.D., and has been a member of our teaching faculty since 2007. She has a M.S. in Organizational Development from Loyola University of Chicago, and a B.S. in Sociology and Business. She serves on the North Shore University Healthcare system Kellogg Cancer Center and the Integrative Medicine Advisory Council.

Kevin Fitzgerald holds a M.B.A. in Marketing and International Business from the University of Connecticut and a B.A. in Communications from Iona College. He is the Director of Marketing and Social Media at Images East in Milford, CT. Previous to that he was Director of Marketing and Digital Strategy at QD Holdings in Stamford, CT. He is an adjunct professor at Charter Oak where he has developed courses and currently teaches Principles of Marketing and International Marketing.

Dov Kugelmass, Ph.D. has a doctorate in Psychology from UConn, M.A. in Psychology from Southern Connecticut State University, and B.A. in psychology from UConn. He is a licensed psychologist and is currently Professor of Psychology at Three Rivers Community College. He has taught a variety of undergraduate psychology courses and is the psychology TAP Pathway Program Coordinator at Three Rivers and a member of the curriculum committee.

Manoj Misra holds a Ph.D. and M.A. from University of Alberta, Edmonton, Canada. He is Assistant Professor of Sociology, Department of Social Sciences at Western Connecticut State University. He has an extensive list of publications and has received numerous awards scholarships, and honors for his teaching and research. He has taught at both the graduate and undergraduate level.

Vanda Marques, has her doctorate in Business, specialization in Leadership from Capella University. She holds an M.A. in Management from Albertus Magnus, and B.S. in International Business/Marketing from Central Connecticut State University. She teaches Project Management for Charter Oak.

Mary McCarthy, D.B.A., C.P.S., C.F.A., C.G.M.A. graduated from Nova Southeastern University with a concentration in accounting. She has an M.B.A. in Business Administration from the University of Connecticut and a B.S. in Accounting from Central Connecticut State University.

Tonya Russen-Rondinone has an M.A. in Psychology from Southern Connecticut State University and a B.A. in Psychology with a minor in Criminal Justice from Niagara University. She is an Associate Professor at Housatonic Community College where she teaches many psychology courses.

Kimberly Sorrentino is working on her Ed.D. in Educational Leadership at University of Hartford and holds a B.A. in Biology and Psychology from Boston University, a M.S. in Evaluative Clinical Sciences from Dartmouth College. She is Associate Professor and Diagnostic Medical Sonography Clinical Coordinator at Gateway Community College. In her current role, she has a strong emphasis on assessment, particularly in the New England Commission on Higher Education (NECHE) reaccreditation process.

UPDATE

From the Office of Institutional Effectiveness

Charter Oak State College has a long history of listening to its students and revising processes and services to meet current needs. In order to help us continue this tradition, we ask current students and alumni to take a few moments to reply to confidential surveys. While the summary results are shared with the Administration and Staff, individual responses are not shared. Any personally identifiable information provided is removed prior to reporting and is only visible to the research team.

If you have any questions about survey administration at Charter Oak State College, please contact Cris Dittrich, Research Associate for the Office of Institutional Effectiveness, at cdittrich@charteroak.edu.

Course Evaluation Survey Results Update

Students' overall ratings of their courses and instructors were positive this past Fall 2018 term. Eighty-four percent of students rated the overall effectiveness of their instructor as "High" or "Very High," and 86% of students rated the overall effectiveness of their course as "High" or "Very High."

The Office of Institutional Effectiveness would like to thank students for continuing to make the online course evaluation system a success. The purpose of course evaluation at our institution is to provide:

1) Information for the individual faculty member to use in assessing his/her instruction, 2) data that may assist in making curricular and course content decisions, 3) data that will assist in improving the online delivery system, and 4) the student body with a voice in developing and maintaining an effective faculty and curriculum.

The insights that students provide play a significant role in helping Charter Oak continue to enhance its courses while preserving the things that the school does best. We would like to remind students that the Office of Institutional Effectiveness will email links to the online course evaluation survey during the final weeks of instruction in each sub-term.

The Office of Institutional Effectiveness would like to thank students for continuing to make the online course evaluation system a success. The purpose of course evaluation at our institution is to provide:



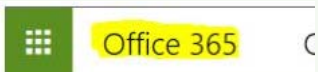
- Information for the individual faculty member to use in assessing his/her instruction
- Data that may assist in making curricular and course content decisions
- Data that will assist in improving the online delivery system
- The student body with a voice in developing and maintaining an effective faculty and curriculum

- 84% of Fall 2018 students rated the overall effectiveness of their instructor as "High" or "Very High."
- 86% of Fall 2018 students rated the overall effectiveness of their course as "High" or "Very High."

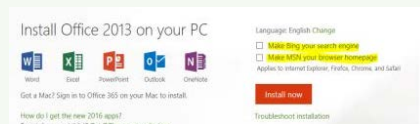
UPDATE

Technology News

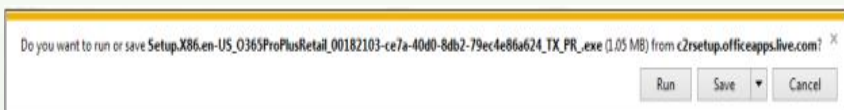
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Click on the “Install now” button to install Office. You will be prompted to run the setup program (uncheck the Make Bing your search engine and Make MSN your browser homepage options)



Click “Run”, follow the prompts, and accept the license agreement.



24x7 Helpdesk

The Charter Oak State College Helpdesk is available 24 hours a day, seven days a week to assist you with technical issues.

You can contact the Helpdesk in several ways.

Phone: 1-844-889-9725

Web: <https://charteroak.edusupportcenter.com> (click on Create Case at the top right corner of the screen to create a support ticket).



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UPDATE

Test Administration Schedule 2019

All CLEP & DSST Exams are held at 85 Alumni Road in Newington, CT
 Pathways/Early Childhood Exams are held at the Main Office at 55 Paul Manafort Drive,
 New Britain, CT

March 2019–June 2019

Month	CLEP	DSST	COSC Pathways
March 2019	(R) 7 (10:30 a.m. & 1:00 p.m.) (F) 8 (11:30 a.m.) (S) 9 (9 a.m., 11:30 a.m. & 1:30 p.m.) (F) 22 (11:30 a.m.) (S) 23 (10 a.m.) (S) 30 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(R) 7 (10:00 a.m. & 12:30 p.m.) (F) 8 (11:00 a.m.) (F) 22 (11:00 a.m.)* (S) 23 (12 p.m.)	(S) 9 (12:30) (S) 23 (12:30)
April 2019	(S) 6 (9 a.m., 11:30 a.m. & 1:30 p.m.) (R) 11 (10:30 a.m. & 1 p.m.) (F) 12 (11:30) (S) 13 (9 a.m., 11:30 a.m. & 1:30 p.m.) (S) 27 (10 a.m.)	(R) 11 (10:00 a.m. & 12:30 p.m.) (F) 12 (11:00 a.m.) (F) 26 (Public Speaking Only) (S) 27 (12 p.m.)	(S) 6 (12:30) (S) 27 (12:30)
May 2019	(S) 4 (9 a.m., 11:30 a.m. & 1:30 p.m.) (R) 9 (10:30 a.m. & 1 p.m.) (F) 10 (11:30 a.m.) (F) 17 (11:30) (S) 18 (10 a.m.)	(R) 9 (10:00 a.m. & 12:30 p.m.) (F) 10 (11:00 a.m.) (F) 17 (11:00 a.m.)* (S) 18 (12 p.m.)	
June 2019	(R) 6 (10:30 a.m. & 1 p.m.) (F) 7 (11:30 a.m.) (S) 8 (9 a.m., 11:30 a.m. & 1:30 p.m.) (S) 15 (10 a.m.) (S) 22 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(R) 6 (10:00 a.m. & 12:30 p.m.) (F) 7 (11 a.m.)* (S) 15 (12 p.m.) (F) 21 (Public Speaking Only)	(S) 8 (12:30) (S) 22 (12:30)
July 2019	(F) 5 (11:30) (S) 6 (9 a.m., 11:30 a.m. & 1:30 p.m.) (F) 12 (11:30 a.m.) (S) 13 (9 a.m.) (F) 19 (11:30 a.m.) (S) 20 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(F) 5 (11:00 a.m.) (F) 12 (11:00 a.m.) (S) 13 (11 a.m.) (F) 19 (11:00 a.m.)*	(S) 13 (12:30) (S) 20 (12:30)

All CLEP & DSST Exams are held at 85 Alumni Road in Newington, CT
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 New Britain, CT